<<英汉双关的认知语用研究>>

图书基本信息

书名:<<英汉双关的认知语用研究>>

13位ISBN编号:9787811379921

10位ISBN编号: 7811379929

出版时间:2012-2

出版时间: 苏州大学出版社

作者:艾琳

页数:247

版权说明:本站所提供下载的PDF图书仅提供预览和简介,请支持正版图书。

更多资源请访问:http://www.tushu007.com

<<英汉双关的认知语用研究>>

内容概要

语用学和认知语言学是语言学中的两个重要分支。

艾琳编著的《英汉双关的认知语用研究》从语用和认知的视角,对英汉双关的异同提出了独到的见解,对英汉双关的认知理解模式做了有益的探索。

《英汉双关的认知语用研究》资料翔实,例证丰富,可读性强,对语言学的研究者和修辞学的爱好者都具有较高的参考价值。

<<英汉双关的认知语用研究>>

作者简介

艾琳,女,江苏无锡人,现为江南大学外国语学院副教授。 2004年和2007年分别获得上海外国语大学"英语语言文学"硕士学位和"外国语言学及应用语言学" 博士学位。

研究兴趣包括:对比语言学、认知语言学、语用学,旁涉翻译学和跨文化交际。

工作至今,在国内各类期刊发表学术论文十余篇,参编教材一部。

<<英汉双关的认知语用研究>>

书籍目录

Chapter 1 Introduction

1.1 A general description of English puns and

Chineseshuangguan

2.2 Significance of studying English puns and

Chineseshuangguan

- 1.3 Objectives of the present study
- 1 4 Research methodology and theoretical framework
- 1.5 Organization of the book

Chapter 2 Survey of the Literature

- 2.1 Introduction
- 2.2 Multidimensional approaches to the study of English puns
- 2.2.1 A rhetorical approach
- 2.2.2 A semantic approach
- 2.2.3 A relevance-theoretic approach
- 2.3 Major approaches to the study of Chineseshuangguan
- 2.3.1 A rhetorical approach
- 2.3.2 A semantic approach
- 2.3.3 A pragmatic approach
- 2.3.4 A comparative approach
- 2.4 Summary

Chapter 3 A Prototype-based Approach to English Puns and Chinese Shuangguan

- 3.1 Introduction
- 3.2 Prototype theory as the theoretical foundation
- 3.3 English puns: Prototypical and non-prototypical uses
- 3.4 Chinese shuangguan : Prototypical and non-prototypical uses
- 3.5 Towards a unified definition of pun in both English and Chinese
 - 3.6 Summary

Chapter 4 Formal and Semantic Analyses of Puns in

Chinese and English Talk Shows

- 4.1 Introduction
- 4.2 The data
- 4.2.1 The rationale for the choice of data from talk shows
- 4.2.2 Characteristics of the face-to-face oral communication in

talk

shows

- 4.2.3 Description of the data
- 4.3 A formal analysis of puns: Four prominent modes of bunning
 - 4.3.1 An overview of previous studies on modes of punning
 - 4.3.2 Four prominent modes of punning used in talk shows
- 4.4 A semantic analysis of puns: Transparent, semi-transparent and

<<英汉双关的认知语用研究>>

opaque puns

4.5 Summary

Chapter 5 A Unified Account of Pun Processing

- 5.1 Introduction
- 5.2 Relevance theoni
- 5.3 The graded salience hypothesis
- 5.4 Context
- 5.5 Interpretation of transparent puns
- 5.5.1 Linguistic and pragmatic features of transparent puns
- 5.5.2 Processing of transparent puns
- 5.6 Interpretation of semitransparent puns
- 5.6.1 Linguistic and pragmatic features of semitransparent puns
 - 5.6.2 Processing of semitransparent puns
 - 5.7 Interpretation of opaque puns
 - 5.7.2 Linguistic and pragmatic features of opaque puns
 - 5.7.2 Processing of opaque puns
 - 5.8 Effects of different contextual cues
 - 5.9 Summary

Chapter 6 Conclusion

- 6.1 Major findings of the present study
- 6.2 Theoretical and practical implications
- 6.3 Limitations of the study and suggestions for future

research

Appendix

References

<<英汉双关的认知语用研究>>

章节摘录

Chinese shuangguan , is one of the linguistic forms invariablyloved by the Chinese people. Many Chinese thetoricians such as Zhang Gong (1963), Chen Wangdao (1979), Ni Baoyuan (1980), Wang Xijie (1993) consider shuangguan, to be a veryeffective and useful trope and set a high value on it. Among them, Ni Baoyuan (1980: 267-269) presents a detailed descriptionabout the various rhetorical functions of shuangguan. First of all, Ni Baoyuan points out that shuangguan is highly economical, because it can bring together two meanings by means of a single word or sentence. The exploitation of shuangguan isconducive to the conciseness of lartguage style. This viewpoint is generally agreed upon among all the Chinese thetoricians.

Second, Ni Baoyuan says that shuangguan as a prominent formof wordplay may function either to amuse or to verbally attack. When it is used to express praises, it can more often than not createhumor and vividness, thus enhancing rapport indirectly. The following example will suffice to illustrate this.

<<英汉双关的认知语用研究>>

版权说明

本站所提供下载的PDF图书仅提供预览和简介,请支持正版图书。

更多资源请访问:http://www.tushu007.com