

<<21世纪英语阅读（第1册）>>

图书基本信息

书名：<<21世纪英语阅读（第1册）>>

13位ISBN编号：9787811340648

10位ISBN编号：781134064X

出版时间：2008-4

出版时间：对外经济贸易大学出版社

作者：李兵 主编

页数：303

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

<<21世纪英语阅读（第1册）>>

前言

根据《高等学校英语专业英语教学大纲》的要求，英语阅读课的目的“在于培养学生的英语阅读理解能力和提高学生的阅读速度”，通过大量阅读训练“帮助学生扩大词汇量、吸收语言和文化背景知识”。

本套英语阅读教材《21世纪英语阅读》就是按照《大纲》要求，由长期从事英语专业一、二年级英语阅读课的一线教师总结丰富的教学成果和经验编写而成，旨在为广大学生提高丰富、时新的阅读材料，提供广泛的语言和文化素材，拓宽阅读视野，扩大知识面，增强学生的英语语感，培养学生的阅读兴趣，提高学生的阅读能力。

<<21世纪英语阅读 (第1册)>>

内容概要

本套教材的特点： 1. 题材广泛、内容丰富：教材分上、下两册，上册涵盖新生校园生活、礼仪、体育、英语学习、饮食与健康、应对危机、互联网、友谊和爱情、防止犯罪、环保、科学前沿、英语幽默、广告和畅销书等内容；下册涉及国际热点问题、团队精神、经济与WTO、旅游、杂志、文化冲击、伪科学、心理、婚姻、科幻等内容。

这些内容都是与大一新生息息相关、并为他们所喜闻乐见的话题，容易调动学生的兴趣，利于课堂教学的互动。

2. 创意新颖、有趣：教材内容都来自国外最新原版杂志、原版书籍和外文网站，并且注意选取视角新颖、独到的文章。

每册教材后几个单元的文章取自受广大在校大学生欢迎的最新畅销书，而且每个单元后面都附有小幽默，这些小幽默也能很好地折射西方文化，使学生在获得语言素材的同时感受融入其中的文化因素。

3. 注释翔实、全面：每篇课文后都配有相关注释，主要针对文化现象、人名、地名等内容，旨在扩大学生知识面，拓宽阅读视野。

本套英语阅读教材《21世纪英语阅读》就是按照《大纲》要求，由长期从事英语专业一、二年级英语阅读课的一线教师总结丰富的教学成果和经验编写而成，旨在为广大学生提高丰富、时新的阅读材料，提供广泛的语言和文化素材，拓宽阅读视野，扩大知识面，增强学生的英语语感，培养学生的阅读兴趣，提高学生的阅读能力。

本书是第一册，涵盖新生校园生活、礼仪、体育、英语学习、饮食与健康、应对危机、互联网、友谊和爱情、防止犯罪、环保、科学前沿、英语幽默、广告和畅销书等内容

书籍目录

Unit One Adapting to University Life Text A University Life -- Do's and Don'ts Text B Making the Transition to University Life
Unit Two What Makes a Good Language Learner? Text A Learning Strategy Text B Intercultural Awareness is Essential in Today's Global Environment
Unit Three Food and Nutrition Text A Ten Nutrition Myths Text B His & Her Eating
Unit Four How to Survive a Disaster Text A Disasters Text B How to Survive an Earthquake
Unit Five Sports Text A The Olympic Games Text B Importance of Sports
Unit Six Holidays and Festivals Text A Chinese Traditional Festivals Text B Major Holidays in the United States
Unit Seven Surfing the Internet Text A The Internet in Black and White Text B Children and Internet Safety
Unit Eight Friendship and Love Text A A Story about Ryan Schroer, His Friends, and His Incredible Torch Run Text B Amazing True Love Story
Unit Nine Preventing Crimes Text A Stop Credit Identity Theft from Happening to You Text B Remembering Tara
Unit Ten Environment Text A The Hazards of Solar Energy Text B Is Global Warming a Threat?
Unit Eleven Scientific Forefront Text A A Robot in the Kitchen Text B The Gene Dream
Unit Twelve Educational Attitudes Text A Chinese Education through the Eyes of a Foreigner Text B Cheating -- "But Everybody's Doing It"
Unit Thirteen Humor Text A Confessions of a Humorist Text B Humor
Unit Fourteen Advertising Text A Ads on Postcards Text B History of Advertising -- in Brief
Unit Fifteen Classic Novel Text A A Room with a View () Text B A Room with a View ()
Unit Sixteen Best Seller Text A Harry Potter and the Goblet of Fire () Text B Harry Potter and the Goblet of Fire ()
Unit Seventeen Language Text A Is the English Language Changing? Text B American Sign Language
Unit Eighteen Chicken Soup Text A Working Christmas Day Text B Big Red

章节摘录

Making the Transition to University Life 1 One of the major turning points in many peoples' lives is leaving school and commencing university life. Studying at University not only means adjusting to a new way of learning, but also a new way of living. Many students travel from the various provinces throughout the country. There are many adjustments to make —— a lively and diverse new campus environment to negotiate, new accommodation away from the familiar surroundings of home and many new people to meet —— both fellow students and lecturers. Small things, like knowing where to catch a bus, buy fresh food or go swimming, will all be part of your new experience.

2 To assist students with their transition to university life, universities usually have special orientation programs and sessions aimed at assisting students adjust to being at university. In addition to the formal orientation programs offered, new students are strongly urged to talk with students who have already been in the university for a while and have had a chance to "learn the ropes".

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>