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<<中国英语专业学生词汇能力发展研究>>

图书基本信息

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内容概要

《中国英语专业学生词汇能力发展研究》首先构建了第二语言词汇能力的多维模型，该模型包含四个可测维度：词汇量、词汇深度知识、词汇组织模式与词汇语义自主。
然后采用了多种信度、效度较高的测试手段，从多个角度对词汇能力的各个维度的发展进行了深入细致的考察。
研究发现，英语专业学生词汇能力各个维度的发展具有各自独特的规律，而且在发展过程中具有相关性。
这一结论对二语词汇习得的理论建构与实证研究具有启示意义。

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