

<<医学英语教学短文阅读>>

图书基本信息

书名：<<医学英语教学短文阅读>>

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前言

无论是大学英语应用提高阶段的英语教学理论，还是当今颇受关注的大学“双语教学”中的教学理念，其宗旨一脉相承，即：英语是一个工具，必须与专业知识融为一体。两者的结合与时俱进，既有助于进一步提高学生自身英语水平，又能帮助他们掌握相关的专业知识。在这催人奋进的时代发展潮流中，我们谨将《Medical Horizons—英语教学短文阅读》献给我国的英语教育事业，以促进英语教学与专业知识相结合，适应新时代大学英语教学的发展。

本书收编了60篇当今医学科学方面的报道文章；20篇反映现代医学热点的评论文章；20篇耐人寻味的医学文学文章。

三种不同题材的短文均以3：1：1的比例为单元进行编排。
每篇文章附有单词注释、难点注释和多项选择阅读理解题。

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内容概要

本书是《新世纪医学英语教程》的配套阅读教程，有如下特点：1. 精选各种题材的最新医学文章100篇，并按3篇报道+1篇评论+1篇有关医学的文学作品的比例划分成20个单元；2. 选文短小精悍，文字简约易读，并包含许多反映医学新概念、新事物的有用的专业词汇；3. 选文内容涉及医学各个领域的最新成就、医学界热点问题以及医学伦理与人文，介绍了许多颇有启发意义的新见解、新发现。本书不仅适合大专院校医学专业师生使用，广大医务工作者也可以借此提高专业英语水平、扩大专业视野，从中了解国际医学界新的动态，获得有益的启发。

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章节摘录

I am intrigued by each staff members unique reaction. The nurse passes through discrete emotional stages similar to those Elizabeth Kubler-Ross described in patients facing serious illnesses. First, there is denial ("Maybe if I restart the computer, the problem will go away. ") and next, anger ("How could the hospital not have a back-up system ?

" and "How am I supposed to take care of my patients ?

") . One of the attending cardiologists, impatiently awaiting a third CPK on one of his patients, wonders out loud why the house staff can't run the tests themselves the way he used to when he was an intern. A sleep-deprived intern, on the other hand, seems relieved to be able to write —— and get away with- "Labs pending" in all her progress notes.

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编辑推荐

MedicalHorizons作为大学英语应用提高阶段专业英语系列教材《新世纪医学英语教程》的配套阅读教程，有如下特点： 精选各种题材的最新医学文章100篇，并按3篇报道+1篇评论+1篇有关医学的文学作品的 比例分成20个单元。

选文短小精悍，文字简约易读，并包含许多反映医学新概念、新事物的有用的专业词汇。

选文内容涉及医学各个领域的最新成就、医学界热点问题、以及医学伦理与人文，介绍了 诸如近视与饮食的关系等许多颇有启发意义的新见解、新发现。

不追求难度，但求达到效果；让学生在轻松阅读中得到英语与医学知识双丰收。

MedicalHorizons不仅适合大专院校医学专业师生使用，广大医务工作者也可以借此提高专业英语水平，扩大专业视野；从中了解国际医学界新的动态，获得有益的启发。

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