

<<新编英语教程>>

图书基本信息

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前言

《新编英语教程》第五、六册自初版以来将近八年。

我们认为这两册教材的一个不足之处是：它们虽是同教程预备级和第一至四册的继续，但内容远远不如后者完备。

后者每册由学生用书、练习册、和教师用书共三本组成一套，而第五、六册仅各有学生用书和练习参考答案共两本。

有鉴于此，我们对第五、六册作了较大幅度的补充、修订，以期与预备级和第一至四册取得一致，其修订版也各由学生用书、练习册、和教师用书等三本组成一套。

修订重点如下： 一、学生用书 1. 少数课文作了删换。

2. 课文 的注释和课文 的篇章结构部分作了较大的补充。

课文 的文体分析部分作了一定的调整。

3. 新增段落写作部分。

4. 新增听说练习部分。

针对不同题材的听力材料提问并要求讨论。

二、新增练习册，由下列各部分组成。

1. 针对课文 内容和语言的练习。

有内容提问、句子释意、单句汉译英和写作等四种练习。

2. 课文 新增各种形式的练习。

3. 新增课文 ，是全新的内容。

由一篇形式多样的课文和配套练习组成。

第五册课文 选自百科全书和杂志，内容大多数结合课文 、 的题材。

第六册采用经贸书信、商业函电、合同契约等材料。

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内容概要

《新编英语教程》是供高等学校英语专业四年制本科生使用的综合英语教材，能帮助学生练好坚实的语言基本功，使他们的英语综合技能达到得心应手，运用自如的程度；使他们具有宽广的社会学和自然科学方面的知识，使他们能灵活地进行有效的社会交际活动。

本教材共分九级：预备级——为学生提供最基本的英语语音、语法和词汇知识及其应用方法，是日后熟练掌握英语综合技能的奠基石。

本级教材有学生用书、练习册、教师用书、录音带。

第1至4级——供基础阶段学生使用，每级都有学生用书、练习册、教师用书、录音带。

第5至6级——供高年级学生使用，每级都有学生用书、练习册、教师用书、录音带。

第7至8级——供高年级学生使用，每级都有学生用书、练习参考答案。

书籍目录

Unit One TEXT 1 Hit the Nail on the Head TEXT 2 The Maker's Eye:Revising Your Own Manuscripts
Unit Two TEXT 1 Beware the Dirty Seas TEXT 2 An Ugly New Footprint in the Sand
Unit Three TEXT 1 My Friend,Albert Einstein TEXT 2 The Monster
Unit Four TEXT 1 The Invisible Poor TEXT 2 ...Meanwhile,Humans Eat Pet Food
Unit Five TEXT 1 The Plug-in Drug:TV and the American Family,Part 1
TEXT 2 The Plug-in Drug:TV and the American Family,Part 2
Unit Six TEXT 1 Preparing for College TEXT 2 Letter to a B Student
Unit Seven TEXT 1 Grouping the Gifted:Pro TEXT 2 Grouping the Gifted:Con
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章节摘录

Topic Sentence A topic sentence is a statement that tells what the paragraph is about. A topic sentence has two major parts: a topic and its characterization. Look at this topic sentence: Browns is a good drugstore. Browns (drugstore) here is the topic and good the characterization. We learn from this statement that the paragraph is about the drugstore and that the writer is to describe how good the drugstore is or explain why the drugstore is good. A topic sentence should be precise and specific ; should contain something new and different to say about the topic ; should be broad enough to include everything the writer needs to discuss in more detail as he writes his paragraph; and should help the topic sentence to lead off the paragraph. Compare the two topic sentences: Rude eats a beefsteak with fingers and Rude eats like a barbarian in a comic strip. The first example states a fact that is much too common an occurrence in our everyday life, and it leaves the writer almost no space to further develop his paragraph. This can only serve as one detail of his eating habits to be included in a paragraph. The second, however, suggests his table manners as a whole, a broader area for further description. A good topic sentence, therefore, is a good guide to both the writer and the reader. A carefully-selected topic sentence helps the writer check if he has gone off the track as he moves along with his writing, and helps him select proper and related information to support his explanation. In the same way, a well-formulated topic sentence makes it easier for the reader to predict what he can expect to read in the paragraph. A topic sentence may be positioned in any place in a paragraph: at the beginning, in the middle, at the end, or at both the beginning and the end. It can even be implied or suggested not written out. Here are examples.

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