

<<学习者为中心的课程设置>>

图书基本信息

书名：<<学习者为中心的课程设置>>

13位ISBN编号：9787810802871

10位ISBN编号：7810802879

出版时间：2001-10-01

出版时间：上海外语教育出版社

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页数：284

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内容概要

《学习者为中心的课程设置：第二语言教学研究》系“剑桥应用语言学丛书”之一。该丛书精选自剑桥大学出版社出版的语言学和应用语言学专著，与“牛津应用语言学丛书”相辅相成，相得益彰。

《学习者为中心的课程设置：第二语言教学研究》是一部有关第二语言教学中课程设置的学术专著，向读者展示了英语语言教学领域中的课程设置理论和实践，贯穿于全书的主题是“以学习者为中心”的理念。

本书的诸多研究实例对我国英语语言教学的研究具有借鉴作用。

书中介绍的课程设置采用“自下而上”的模式，及课程设置不是简单地按照课程设置专家、学者所提出的理论，而是基于观察与研究语言教师在计划、实施和评估语言课程过程中的实际举措和想法。

书中所提供的一系列研究实例进一步阐述和论证了本书提出的理论模式。

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