

<<新编英语教程英语专业用>>

图书基本信息

书名：<<新编英语教程英语专业用>>

13位ISBN编号：9787810466219

10位ISBN编号：7810466216

出版时间：1999-8

出版时间：上海外教

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页数：213

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### 前言

《新编英语教程》第三、四册与本教程第一、二册同样，自初版以来已逾十年。通过问卷和座谈会调查，使用本教程的大多数师生认为《教程》重视语言基本功的训练，也注重语言交际能力的培养，语言实用性较强，阅读材料题材广泛，内容丰富。但也还有待改进之处。

例如个别课文的语言较陈旧，有关课文内容的背景知识和语言注释、写作知识和巩固词汇的练习等都有所欠缺。

为此我们对本教程进行了相应的修订。

其修订重点如下：一、个别课文作了必要的调整。

二、对课文的注释，包括背景知识、难词难句解释、习惯用语等的用法和举例等等，进行了较大幅度的补充。

三、写作部分增加了写作知识的指导。

四、每课都增加了汉译英单句翻译练习和完形填充练习等等，以巩固词汇的学习和运用。

五、练习册的各项练习排列作了调整。

除了与学生用书相对应的各种练习编排不变外，其他诸如拼写、听写、听力理解、翻译、填充、句子改写等练习现在归在综合练习项目下。

我们希望《教程》第三、四册修订本能更好地为高校英语专业学生打好坚实的语言基础服务。

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### 内容概要

《新编英语教程》是供高等学校英语专业四年制本科生使用的综合英语教材，能帮助学生练好坚实的语言基本功，使他们的英语综合技能达到得心应手，运用自如的程度；使他们具有宽广的社会科学和自然科学方面的知识；使他们能灵活地进行有效地进行有效的社会交际活动。

本教材共分九级：预备级——为学生提供最基本的英语语音、语法和词汇知识及其应用方法、是日后熟练掌握英语综合技能的基石。

本级教材有学生用书，练习册，教师用书，录音带。

第1至4级——供基础阶段学生使用，每级都有学生用书，练习册，教师用书，录音带。

第5至8级——供高年级学生使用，每级都有学生用书，练习参考答案。

书籍目录

My First job Unwillingly on Holiday Three Sundays in a Week A Man from Stratford—— William Shakespeare  
The Light at the End of the Chunnel Atomic Cars On Not Answering the Telephone On Buying Books Who Killed  
Benny Paret? "Keep Class 2 Under Your Thumb" Shaka—— King of the Zulus A Winter to  
Remember Christmas After Twenty Years A Fable for Tomorrow

章节摘录

Text While I was waiting to enter university, I saw in a local newspaper a teaching post advertised at a school in a suburb of London about ten miles from where I lived. Being very short of money and wanting to do something useful, I applied, fearing as I did so, that<sup>1</sup> without a degree and with no experience of teaching my chances of landing the job were slim<sup>2</sup>. However, three days later a letter arrived, summoning me to Croydon<sup>3</sup> for an interview. It proved an awkward journey: a train to Croydon station; a ten-minute bus ride<sup>4</sup> and then a walk of at least a quarter of a mile. As a result I arrived on a hot June morning too depressed to feel nervous.

The school was a dreary, gabled Victorian house of red brick and with big staring sash-window<sup>5</sup>. The front garden was a gravel square; four evergreen shrubs stood at each corner, where they struggled to survive the dust and fumes from a busy main road. It was clearly the headmaster himself that opened the door. He was short and rotund. He had a sandy-coloured moustache, a freckled forehead and hardly any hair. He was wearing a tweed suit one felt somehow he had always worn it and across his ample stomach was looped a silver watch-chain.

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