<<大学英语自主阅读教程>>

图书基本信息

书名: <<大学英语自主阅读教程>>

13位ISBN编号: 9787564304126

10位ISBN编号:756430412X

出版时间:2009-9

出版时间:西南交通大学出版社

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页数:169

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前言

《大学英语自主阅读教程》是根据《大学英语课程教学要求》以及当前我国普通高等院校大学英语教学实际编写的一套理念创新、内容实用、体系科学并具时代特色的全新系列公共英语泛读教材。它是一套由纸质教材、配套光盘和网络教学系统组成的立体化教材,旨在通过地道生动的语言、实用丰富的知识、立体互动的技能训练,并充分利用现代多媒体技术,为学生打造完善的自主式学习环境,为教师提供现代化的教学监控手段,从而实现过程性评估与终结性评估相结合的综合教学评估体系

- 一、编写原则 1.注重学生自主学习能力的培养《大学英语自主阅读教程》的编写注重课堂 教学与课外自主学习有机结合,学生通过学习和使用本教材有望获得自主学习能力的提高,从而为终 身学习创造条件。
- 2.强化学生实际应用能力的培养 《大学英语自主阅读教程》不仅重视语言技能的训练,更注重这些技能的实际运用。
- 无论是阅读训练还是美文欣赏,内容上都选择具有时代气息的最新语料,体裁上适当加大应用文所占 比重,努力使英语学习寓于趣味性、实用性之中。
- 3.重视学生人文素质的培养 《大学英语自主阅读教程》在不忽视培养学生科学素质的前提下,重视文化教育,重视教材的前瞻性、思想性和文化内涵。
- 选材上,涉及不同国家的经济、政治、科技、文化、生活等方方面面,注意语言材料与文化内容的融合、经典性与时尚性的融合,所选篇章都富含文采,含义隽永,引人入胜。
- 学生在了解相关文化背景的前提下,能够更好地掌握语言;在切实掌握语言的同时,可以充分接触异域风情和外来文化。
- 这样,在语言能力形成的过程中,也就能潜移默化地达成文化认知和建构,培养跨文化交际意识。

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内容概要

《大学英语自主阅读教程(第2册)》是根据《大学英语课程教学要求》以及当前我国普通高等院校大学英语教学实际编写的一套理念创新、内容实用、体系科学并具时代特色的全新系列公共英语泛读教材。

它是一套由纸质教材、配套光盘和网络教学系统组成的立体化教材,旨在通过地道生动的语言、实用丰富的知识、立体互动的技能训练,并充分利用现代多媒体技术,为学生打造完善的自主式学习环境 ,为教师提供现代化的教学监控手段,从而实现过程性评估与终结性评估相结合的综合教学评估体系

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章节摘录

Our planet isn't in very good shape right now. The air is polluted. The ocean is becomingplastic soup. We're in a financial crisis. Things don't seem to be looking too good, huh?

There are a lot of people, who have a lot of answers. Everyone thinks their answer is right. We need cleaner, natural sources for energy. We need biodegradable products that if dumped, will simply disintegrate within a few weeks. As far as the financial crisisgoes, that's a little trickier. S me people say we need more regulation. Others say weneed more jobs. Others still say the cost of living is increasing too fast for our incomes to keep up.

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