<<中学英语深度阅读>>

图书基本信息

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内容概要

《中学英语深度阅读》借鉴"任务型学习(task-based reading)"的原则。 每单元围绕一个主题,篇目选文是中学生感兴趣的话题和国内外最新热点。 突出视角的独特性、文意的趣味性、知识性和场景的真实性。

《点津英语阅读系列:中学英语深度阅读(高考篇)》内容丰富,题型多样。 深度层层递进,适用中学生认知水平。

题型紧扣中、高考真题形式,着重在语法词汇和语言知识点运用及考点的把握上,在NOTES部分做了详细的解析供学生强化学习。

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Answer Key

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章节摘录

Bank Robbery There are lots of stories about Adela, but there is one which is most often told. Shortly after the wall came down, a friend of Adela's approached her andsaid "Now we can do things which we have not been able to do for over 40 years. What should we do?

" Adela barely paused and replied "We should rob a bank." They went to the local bank in Cheb, a Czech border town, near Germany, where Adela grew up. They approached the teller and said, "We are from the studentradio station (which was true) and we are here to test your security systems (which wasnot) -this is a robbery, give us all your money." The bank teller, who was notimpressed with these teenage criminal wanna-bes, showed them out of the bank. Twenty minutes later, they returned with shirts pulled up over their faces, fingers under their shirts and said, "This time we are not fooling around, giveus the money." This time the security guard was not fooling around and grabbedthem both. After a brief discussion, they were deposited in the bank presidents'office. Adela is unusually charming. Within about 20 minutes, she had the bankpresident laughing about the situatio. After 40 minutes9 the door to the bankpresidents' office burst open and six police stormed in guns drawn. "We hearthere is a robbery in progress, " said one of them breathlessly. "You are a bitlate, "said the bank prez, who went on to tell them that they should attend other problems and that he had this one under control. The bank prez made a deal with Adela after he dispatched the police. Hemade her promise that she would retire from bank robbery and not go to the presswith the fact that the police took the better part of an hour to respond to a robbery.

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