

<<小学数学专业英语>>

图书基本信息

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前言

About this book This book has been written to cater for the needs of primary trainees on all courses of initial teacher training in China. By the end of the course, trainees will be required to demonstrate their subject knowledge and understanding and their competence in using this knowledge in their teaching. A subject knowledge of mathematics really does matter !

A healthy subject knowledge of mathematics is widely acknowledged as a critical factor in the complex process of teaching mathematics itself. Few nowadays would argue that planning , teaching and assessing mathematics lessons , setting learning outcomes , choosing appropriate activities and resources , identifying children ' S errors and misconceptions , asking and responding to questions , and SO on , could be achieved without a sound knowledge of mathematics in the first place.

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内容概要

This book can be used to start to address the development of mathematical subject knowledge. But more broadly than that, through developing subject knowledge of mathematics including patterns and relationships, the ability to communicate, discuss, generalize, hypothesize and relate mathematics to the wide world, more positive and active attitudes towards and greater enthusiasm for mathematics will be developed. It should also stimulate a sense of curiosity and enjoyment and encourage communication of these positive attitudes to the children, resulting in teaching that is effective, challenging and extremely rewarding.

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书籍目录

Chapter One Understanding NumbersChapter Two Adding Whole NumbersChapter Three Subtracting
Whole NumbersChapter Four Multiplying Whole NumbersChapter Five Dividing Whole NumbersChapter
Six FractionsChapter Seven Decimal

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