

<<英语教学技能训练>>

图书基本信息

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作者：徐泉，王婷 著

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内容概要

《英语教学技能训练》的读者对象是师范院校英语专业的学生和从事外语教学及研究的外语教育工作者。

为满足英语教师教学技能训练的实用需要,《英语教学技能训练》在章节编排上以教学为核心,分为四个部分:第一部分由第一单元构成,描述成功英语教师和课堂的特点、讨论教学法的选择和教师的角色等基本问题;第二部分包括第二、三、四单元,讲解、训练有关语言内容的语音、词汇和语法的教学技能;第三部分包括第五、六、七、八单元,讲解、训练有关语言技能的听、说、读、写的教学技能;第四部分包括第九、十、十一单元,讲解、训练有关教学过程的备课、课堂管理与互动、教学测试的技能。

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章节摘录

Grammar practice can also be facilitated by the game “ sentence auctions ” Holding “ sentence auctions is a fun way to help students review what they have learnt . It is particularly suitable when the rules of sentence construction are practiced . Basically , students are divided into groups of four to five and are given some “ money ” with which to bid on various sentences provided by the teacher . These sentences are either correct or incorrect . . The group which “ buys ” the most correct sentences wins the game . Before the game , the teacher should explain the rules of the game clearly enough that every student knows how to play . For example , the rules may be stated like these : “ In this game , you will be given many sentences . Some are correct while others are incorrect . Each group will have 5 , 000 yuan to spend and you should try to buy as many correct sentences as possible . Bids begin at 200 yuan and increase by 100 yuan each bid . The sentence will be sold to the highest bidder . Understand? ” If students do not understand the rules , the teacher can explain in Chinese or show an example to explain how an auction goes . To make the game more interesting , the teacher can use an “ auction hammer ” . When showing the example , he / she can hold the hammer , saying : “ 400 yuan going once ” 400 yuan going twice , 400 yuan sold to group X ! ” And then the hammer falls to indicate the successful bid . In this game , students have to be very careful to decide which sentences they would like to buy . Thus , they may get to know how to produce correct sentences by themselves . Once the game has finished , the teacher needs to instruct students to go through all the sentences saying whether it is correct or incorrect and explaining the reasons . And then optionally , students can be asked to correct the wrong sentences.

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