

图书基本信息

书名：<<教师备课参考高中英语必修5>>

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作者：卓福宝 编

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## 前言

要真正学会一门语言，必需要了解其所代表的文化。

英语教学是语言教学，当然离不开文化教育。

学习英语知识，掌握英语技能，提高英语运用能力与熟悉英美文化背景知识密不可分。

因此，英语教师要根据学生的年龄特点和认知能力，逐步扩展文化知识的内容和范围，教学中涉及的有关英语国家的文化知识应与学生的日常生活，知识结构和认知水平等密切相关，并能激发学生学习英语文化的兴趣，要扩大学生接触异国文化的范围，帮助学生拓展视野，发展他们的跨文化交际能力打好基础。

例如英语必修1 Unit 1 Friendship是一个介绍友谊的单元。

它分别利用对话、短文、听力等形式对友谊进行了比较全面的介绍。

这篇文章不仅是训练学生的阅读能力，也是培养学生跨文化交际的意识。

在英语教学中，在传授语言的同时，应树立文化意识，应同步传授文化知识。

文化知识加深了学生对语言的了解。

如：freeze这个词的基本含义是“冰冻”“结冰”。

而在一个私人拥有枪支的美国社会中，一位留学生因听不懂美国人的口语Freeze！

（“站住”“不许动”）而被枪杀。

在美国社会中，Freeze！

却是人人皆知的日常用语。

假如这位留学生有这点文化知识就不至于付出生命的代价。

## 内容概要

英语教师要根据学生的年龄特点和认知能力,逐步扩展文化知识的内容和范围,教学中涉及的有关英语国家的文化知识应与学生的日常生活,知识结构和认知水平等密切相关,并能激发学生学习英语文化的兴趣,要扩大学生接触异国文化的范围,帮助学生拓展视野,发展他们的跨文化交际能力打好基础。

#### 作者简介

卓福宝，江西理工大学教师，曾在江西省赣州市第三中学（江西省优秀重点中学）从事教学工作，对中小学教学有较深的研究，发表过数篇教育教学与教师素质有关的文章，有较高的教育理论水平和较强的教学能力。

书籍目录

Unit 1 Great scientists About Stephen-A Brief History of His Life A11 the way around Applying for Part-Time Jobs Bell Invented The Telephone Copernicus Hawking : Disability-My Experience with ALS What do you know about cholera? John Snow The Arms of a Mother 英文e-mail的写法 Einstein , S Birthday An Albert Einstein Poem Einsteins Later Life Nobel Prizes The 1905 Papers Time Line of Einsteins Life Eccentric Cavendish Absent-minded Ampere He Played Violin Between Bouts Achilles Can Never Overtake the Tortoise? Black hole Mans First Real Invention How Americans Showed Their Respect for Edison Climbing Out of a Space ship onto the surface of the Moon Columbus that Made Four Voyages to the West The Air-cushioned Vehicle that Travels Clear Out of Sea and Land Edisons First Big Success Nobel-a Man of Contrasts

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Unit 4 Making the news China Daily China GEF Wetlands Project Started Roundly How a Newspaper is Produced How a Newspaper is Produced How to Write a Good News Story !

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Unit 5 First aid

## 章节摘录

I am quite often asked: How do you feel about having ALS. The answer is, not a lot. I try to lead as normal a life as possible, and not think about my condition, or regret the things it prevents me from doing, which are not that many. It was a great shock to me to discover that I had motor neurone disease. I had never been very well coordinated physically as a child. I was not good at ball games, and my handwriting was the despair of my teachers. Maybe for this reason, I didn't care much for sport or physical activities. But things seemed to change when I went to Oxford, at the age of 17. I took up coxing and rowing. I was not Boat Race standard, but I got by at the level of intercollege competition. In my third year at Oxford, however, I noticed that I seemed to be getting more clumsy, and I fell over once or twice for no apparent reason. But it was not until I was at Cambridge, in the following year, that my father noticed, and took me to the family doctor. He referred me to a specialist, and shortly after my 21st birthday, I went into hospital for tests. I was in for two weeks, during which I had a wide variety of tests. They took a muscle sample from my arm, stuck electrodes into me, and injected some radio opaque fluid into my spine, and watched it going up and down with x-rays, as they tilted the bed. After all that, they didn't tell me what I had, except that it was not multiple sclerosis, and that I was an atypical case. I gathered however, that they expected it to continue to get worse, and that there was nothing they could do, except give me vitamins. I could see that they didn't expect them to have much effect. I didn't feel like asking for more details, because they were obviously bad.

编辑推荐

丰富而广博的内容，让您的教学得心应手；生动且翔实的素材，让您的课堂生机勃勃。  
给学生一杯水，老师自身要有一桶水。

请您在《教师备课参考：高中英语必修5（配人教版）》中找到您需要的“水”吧！

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