

<<英语学习策略>>

图书基本信息

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内容概要

在我国，英语学习是作为第二语言学习的。在语言学习策略理论的指引下，英语学习策略的研究与实践也越来越受到重视，相应地产生了大批的研究与实践成果。英语教师在教学中不仅要教英语这门语言，还要指导学生如何学会学习英语，也得到了英语教育理论界和英语教师的广泛认同。但是，很多时候认识与实践往往是脱离的，正确的认识不一定就被转化为切实的行动。由于受到“应试教育”的影响，在我国英语教学实践中，无论是中学还是大学，仍有相当数量的英语教师并没有把教会学生学习、让学生掌握英语学习策略作为自己的教学内容和目标，仍然是纯粹地把英语作为一门外语来教，忽视学生英语学习策略的培训。

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