

<<基于境脉感知的同伴推荐研究>>

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作者：郑燕林

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内容概要

This book is organized as follows. Chapter 1 introduces the research background and purposes of this study. Chapter 2 recognizes the theoretical foundations for this study. Chapter 3 explores the e-learning context. Chapter 4 discusses peer interaction in the e-learning context, and suggests that effective peer interaction should be built on the considerations of knowledge relevance, social proximity and technical access between participants. Chapter 5 proposes a three-dimensional CA model for peer recommendation. Chapter 6 describes a CA-supported peer recommendation mechanism, which is based on mining learners activity contexts in e-learning spaces. Chapter 7 presents a prototype case study (PeerFinder), which implements CA in a weblog system. Further discussion is provided in Chapter 8.

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作者简介

郑燕林，女，1974年10月15日生，1997年获东北师范大学理学士，2000年获东北师范大学教育学硕士学位，2002年获日本文部省奖学金公派留学日本，于2006年获得日本国立德岛大学信息系统工学博士学位。

自2000年在东北师范大学任教。

现为东北师范大学传媒科学学院教育技术学系副教授、副系主任、硕士生导师。

目前主要从事CSCL、泛在学习（ubiquitous learning）系统设计与开发、网络环境下知识管理能力发展相关研究。

近年来，共发表中英文学术论文50余篇，其中包括SSCI、EI、ISTP、CSSCI检索论文。

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