

<<英语国家社会与文化>>

图书基本信息

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### 前言

学习语言必须与了解、学习文化相结合。

母语的学习如此,外语学习更是如此。

我们常说要用对方(指母语国家人群)听得懂的方式进行表达,也就是说在进行交流时,要用符合对方文化习惯的方式进行表达。

这就要求外语学习者了解、学习对方的政治、历史、社会和文化。

给学习英语的学生提供一些所学语言国家的基本材料与信息,使学生有一定的了解,这就是编写此书的目的。

此书编写遵循以下原则: 1.突出重点,不求面面俱到,但力求包含近期的变化与信息; 2.历史、政治、社会、文化是侧重点。

自然地貌、风土人情,虽有触及,但非重点,也不需死记硬背; 3.在练习题的编写上,抓住重点,把握概貌,不要求学生记住所有的人名、地名、日期等细节; 4.帮助学生把内容与语言结合起来,通过语言掌握内容,通过对内容的分析、讨论、表达提高语言的运用能力。

为此,在编写时,我们力求语言简单易懂。

我们希望通过这样的写法传达一个信息:学生通过自己掌握的英语,足以表达很多内容,从而增强学习的信心和运用语言的主动性。

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### 内容概要

本书介绍美国、英国、加拿大、澳大利亚、爱尔兰、新西兰等英语国家的社会文化背景知识。学生从通俗易懂、极富时代感的阅读材料中。

可以了解各国的历史发展、政治制度、社会文化、自然地貌、风土人情，把语言学习和文化学习相结合。

提高跨文化交际能力。

本书具有以下主要特点： 全书知识覆盖面广，反映时代最新发展动态，脉络清晰，重点突出。

中文导读提纲挈领，脚注提供丰富的文化背景知识，有效降低学习难度。

精选大量生动活泼的图片，增强学生对异国文化和异域风情的感性认识。

形式多样的练习和研究任务，培养学生的信息搜索能力、创新思维能力和研究能力。

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章节摘录

The Confederate Army did well in the early part of the war , and some of its commanders , especially General Robert E. Lee , were brilliant tacticians. But the Union had superior manpower and resources to draw upon. In the summer of 1863 at Gettysburg<sup>2</sup> , the two armies fought the bloodiest battle on American soil. After three days of desperate fighting , the Confederates were defeated , and forced to retreat to Virginia. At the same time , on the Mississippi River , Union General Ulysses S. Grant<sup>3</sup> took control of the entire Mississippi Valley , thus splitting the Confederacy into two. Two years later , after a long campaign known as the Wilderness Campaign , the Union forces crushed the Confederates. The Civil War was a most tragic episode in American history. But it resolved two matters that had troubled Americans since 1776. It put an end to slavery , and it decided that the country was not a collection of semi-independent states but an indivisible whole. Moreover , the war paved the road for the development of American capitalism.

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