

<<高中英语阅读训练（高一上）>>

图书基本信息

书名：<<高中英语阅读训练（高一上）>>

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内容概要

本书是依据《普通高中英语课程标准》对高中学生各个阶段的词汇量以及对阅读理解能力的要求，同时也是按照外研社编写的高中英语教材内容要求编写的。为了开阔学生视野，《新标准·高中英语阅读训练（必修1）（供高中1年级上学期使用）》涉及了许多不同题材的阅读文章，同时也提供了从多角度向学生展现同一题材、不同观察点的文章，其目的是为了从各个角度提高学生对英语文章的理解能力。

这种综合阅读形式有助于学生从各个层次和各个角度强化自己对语言的感悟能力。

所以《新标准·高中英语阅读训练（必修1）（供高中1年级上学期使用）》遵循同点多角度阅读、基础阅读与阅读测试相结合的原则，并配有阅读理解解题技巧讲解，让每位读者真正有所获、有所得。

书籍目录

Module 1 My First Day at Senior High
Module 2 My New Teachers
Module 3 My First Ride on a Train
Module 4 A Social Survey—My Neighbourhood
Module 5 A Lesson in a Lab
Module 6 The Internet and Telecommunications
Module 7 Revision Key

章节摘录

In 1970 , a young German schoolmaster had an idea which changed his state of affairs. He decided to turn his little schoolhouse into a dormitory for the summer holidays. Anyone who brought his sleeping bag and cooking equipment along could stay there for a very small quantity of money. The idea was a success. A few years later , the schoolhouse was much too small to hold the many young people who wanted to stay there. As a result , a dormitory was set up in an old castle nearby. This was the first Young Hostel. Today , young students and workers of every country can meet in the hostels and get toknow gach other. When young people arrive at a hostel , they have only to show their card ofmembership in a hostel organisation in their own country. This card will permit them to use thefacilities of hostels all over the world for a very low price. Often , at the evening meal , a group of boys and girls from various parts of the country or the world will happen to meet at the same hostel. They may put their food together and prepare a dinner with many kinds of dishes. Sometimes a program me will be organized after the meal with dances , songs or short talks followed by a question period. One can learn a lot of things a-bout other places just by meeting people who come from those places. For this reason , a few weeks spent "hostelling" can be just as useful a part of ones education as classes in school.

编辑推荐

普通高中课程标准实验教科书配套教学资源。

特点：所选内容与教材的单元话题、语言知识和阅读技巧同步，按照学生的学习进度设计。

语言材料由易到难，由浅入深，有效地巩固与拓展了学生所学的知识。

注重学生阅读技能的培养，帮助他们在阅读中运用各种技能笔画和来了解更多有效信息，促使他们逐步培养高效的阅读能力。

体现高考命题思路，题型丰富多样，对阅读理解从不同层次、不同角度进行考查与测评，重视学生阅读思维能力的培养与训练。

编写时注重对英语文化的渗透，目的是为了提高学生的文化素养，培养他们的跨文化交际能力。

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