

<<如何提高词汇教学成效>>

图书基本信息

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前言

外研社从剑桥大学出版社出版的“Cambridge Handbooks for Language Teachers”中选出10本，结成“Learning in Doing?剑桥英语课堂教学系列”，在中国大陆出版发行。

应外研社要我为这套丛书写一个总序的要求，我通读了全部10本书，同时看了原系列其他书的书名。

我发现，在所有这些书都涉及外语教学中的重要问题的同时，编者选出目前这10本来先期出版发行，是有道理的。

首先，从这10本书的书名就可看出，它们都是关于当前外语教学中的一些最关紧要的问题。读这套书的教师朋友们会发现，它们是如此切合我们国家当前外语教学（尤其是基础阶段外语教学）所面临的突出问题，用一句俗语说，它们是如此符合我国的“国情”：大班教学、以学生为中心突出个性化教学、课堂设计、口语教学、词汇教学、如何利用多媒体教学手段等等，方方面面，不一而足。

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内容概要

词汇学习是英语学习的必修课。

本书是为英语教师准备的词汇教学实用手册，提供了各种操作性极强的词汇教学活动，篇幅达七十余页，适用于各个学习阶段的学生。

同时，书中还深入浅出地介绍了有关词汇教学的语言学及心理学理论，作为对上述词汇教学活动的理论支撑，使英语教师可以更加得心应手地组织词汇教学活动，可谓理论与实践相结合的典范之作。

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章节摘录

Many of the remarks we made about semantically opaque multi-wordverbs will also be true of idioms. There is no sense in grouping them together on the basis of the individual words as they normally give little indication of the sense of the unit; and idioms rarely come in sufficient numbers at respective levels to warrant being a self-contained lexical set. In other words, they should be treated as individual items, taught as they arise, and emphasised according to their usefulness. Some students develop an immense appetite and enthusiasm for idioms, but often for less useful types of idiom e.g. a wolf in sheep's clothing. When this happens teachers should try to channel this enthusiasm into learning idioms that are useful; and in deciding what is useful, it is worth considering whether an idiom can be incorporated into the students' productive vocabulary without seeming incongruous alongside the rest of their language. Certain native speakers might get the ball rolling, but few foreign learners could carry off this idiom without sounding faintly ridiculous. The following activity is highly subjective but it might be interesting to compare your answers with your colleagues.

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