

<<盖苏珊应用语言学自选集（下）>>

图书基本信息

书名：<<盖苏珊应用语言学自选集（下）>>

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内容概要

应用语言学有狭义和广义之分,狭义的应用语言学指跟语言教学密切相关的学科,如二语习得、教学法、语言测试等;广义的应用语言学则指利用语言学的理论解决社会生活的实际问题的边缘学科,如社会语言学、翻译学、词典学、文体学等。

本丛书除有些学者的研究集中于狭义的应用语言学概念之外,一般采用广义应用语言学的概念。

书中选用的文章多散见于国外学术期刊、论文集和专著,时间跨度较大,读者不易觅得。

这些文章汇集成自选集,充分展示了诸位名家对应用语言学各分支学科的研究脉络,是应用语言学研究领域不可多得的材料,可作为英语教师、英语专业研究生、师范院校英语本科生等从事科研、撰写论文的参考文献。

书籍目录

Preface序Autobiographical Statement and Research HistoryVolume 1Part Linguistics and ProcessingLanguage Transfer and Universal Grammatical RelationsL2 Data : Their Relevance for Language UniversalsFrom Theory to PracticeSentence Processing by L2 LearnersSecond Language Acquisition and the Ontology of LanguageUniversalsDevelopment of Speech Perception and Speech Production Abilities in Adult Second Language LearnersA Review of Interlanguage Syntax : Language Transfer and Language UniversalsAn Interactionist Approach to L2 Sentence InterpretationLexical Constraints on Syntactic AcquisitionThe Resolution of Conflicts Among Competing Systems : A Bidirectional PerspectiveIncidental Vocabulary LearningLanguage Universals and Second-Language AcquisitionAccounting for Interlanguage Subject PronounsDifferential Effects of AttentionPart Language in ContextThe Comprehensibility of Non-Native SpeechThe Effect of Familiarity on the Comprehensibility of Non-Native SpeechNon-Native/Non-Native Conversations : A Model for Negotiation of MeaningMiscommunication in Native/Non-Native ConversationVariation in Native Speaker Speech Modification to Non-Native SpeakersTask Variation and Non-Native/Non-Native Negotiation of MeaningSex Differences in NNS/NNS InteractionsInterlocutor and Task Familiarity : Effects on Interactional StructureVolume 2Part Language in Context ( Continued ) Input, Interaction and Second Language ProductionDancing a Waltz to Rock & Roll Music : Resolving Conflicting Discourse Expectations in Cross-Cultural InteractionThe Role of Interaction in Native Speaker Comprehension of Nonnative Speaker SpeechThe Effects of Task Repetition on Linguistic OutputHow Do Learners Perceive Implicit Negative Feedback?Conversation Analysis and Input-InteractionAttention When? An Investigation of the Ordering Effect of Input and InteractionUsing Stimulated Recall to Investigate Native Speaker Perceptions in Native-Nonnative Speaker InteractionPerceptions of Interactional Feedback : Differences Between Heritage Language Learners and Non-Heritage Language LearnersPart Research MethodologyThe Development of L2 IntuitionsThe Reliability of L2 Grammaticality JudgmentsNon-Native Refusals : A Methodological PerspectiveReplication and Reporting : A CommentarySentence Matching : A Re-examinationTask-Based Interactions in Classroom and Laboratory SettingsPart Papers of a General NatureIntegrating Research Areas : A Framework for Second Language StudiesSecond Language Acquisition : Past, Present and FutureLearning and Teaching : The Necessary IntersectionGrammar Instruction, Selective Attention and Learner ProcessesApples and Oranges : Or, Why Apples Are Not Orange and Don t Need to BeSecond Language Acquisition : Perceptions, Origins and BoundariesPublications

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