

<<计算机与英语教学>>

图书基本信息

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### 内容概要

高效的学习过程，科学的训练方法，独特的呈现方式，学习的良师益友。

## 书籍目录

Pre-Course Activity Let's Get Prepared Task 1 Hi! Let's study together Task 2 Let's unpack the package together Task 3 Let's map out the course territory Unit 1 ICT Basics " Warm up Activity 1 Understand how a PC works Activity 2 Understand how the Internet works Activity 3 Explore the Internet resources Activity 4 Reflect upon the ICT impacts--Forum 1 Has ICT altered the way we live?, Unit 2 CALL: A Historical Survey Warm up Activity 1 Familiarise ourselves with the terminologies, and some key concepts Activity 2 Review text-based CALLs Activity 3 Review multimedia-based CALLs Activity 4 Experiment with some network-based CALLs Activity 5 Reflect upon the ICT impacts--Forum 2 From print text to multimedia to hypermedia: What does it mean to the learner and the teacher? Unit 3 Learning, Teaching and CALL Modelling Warm up Activity 1 Let's do some reading on learning and teaching Activity 2 Let's do some critical reflections on learning and teaching Activity 3 Make factor and perspective analysis of modelling Activity 4 Forum 3-Exploring hybrid modes of learning and teaching: An integrated approach Unit 4 Self-access Learning Centre, Real or Virtual, and CALL Evaluation Warm up Activity 1 Let's first learn from others experiences Activity 2 Let's make a conceptual design Activity 3 Let's set up a personal mini-self-access resource centre Activity 4 Let's do some critical evaluations of CALL products Activity 5 Forum 4---Exploring learning and integration Unit 5 CALL Authoring: Tapping the ICT Potential Warm up Activity 1 Let's familiarise ourselves with the general stages of CALL authoring Activity 2 Let's have some hands-on experience of a linear presentation of multimedia materials Activity 3 Let's have some hands-on experience of working with hypermedia Activity 4 Forum 5--Goal-directed approach to blended learning design Bibliography

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