第一图书网, tushu007.com

<<口语教学与研究/应用语言学实践系列>>

图书基本信息

书名: <<口语教学与研究/应用语言学实践系列>>

13位ISBN编号: 9787560052939

10位ISBN编号:7560052932

出版时间:2005-12

出版时间:外语教学与研究

作者:休斯

页数:197

版权说明:本站所提供下载的PDF图书仅提供预览和简介,请支持正版图书。

更多资源请访问:http://www.tushu007.com

第一图书网, tushu007.com

<<口语教学与研究/应用语言学实践系列>>

内容概要

《口语教学与研究》从新颖的角度,从口语的教学、研究、评估、资源等不同方面对口语教学与研究现状进行了分析,并将其与语言学及应用语言学中更广泛的议题联系在一起。

作者总结并评介了以往一些学者对这一课题所作的研究并指出这些研究还远远不够,此外作者还将这 些研究与读者自身潜在的研究课题联系起来。

广大英语教师、英语教育研究者及应用语言学专业的研究生会通过阅读此书而受益。

第一图书网, tushu007.com <<口语教学与研究/应用语言学实践系列>>

书籍目录

AcknowledgementsIntroductionSection I Issues in teaching and researching speakingConceptual and historical backgroundIntroductionThe skill of speakingThe nature of speech in contrast to writingWhere does speech fit in language studies? Summary The research space: paradigms and problems Introduction Classical research paradigms in relation to researchingspeakingAttitudes to speech dataThe applicability of research approaches and frameworksto the study of speechThe problem of the status of speech in applied linguisticsWhere are the data for research into speech? Summary Section II Issues for teaching and assessing speaking Approaches, materials and the problem of real speechIntroductionSpoken interaction in contextTeaching global speaking skillsTeaching spoken grammarPerspectives on pronunciation and fluencyBringing the skills togetherSummaryIssues in assessing speakingIntroductionLanguage proficiency versus speaking proficiencyThe issue of interactivityThe issue of creating authentic conditions for speech testingThe issue of spoken genres and testingIntegrated versus discrete skills testingA comparison of test paradigms for oral assessmentThe criteria for three tests of speaking comparedSummaryApproaches to researching speechIntroductionResearch into global features of speechGrammar, structural choices and the spoken languageResearch into fluency and pronunciationSunmmarySome new directionsIntroductionMode-based researchTheoretical orientations on the role and status of speechEvidence from speech pathologyModality, processing and memorySpeaking, writing and teaching spoken/writren forms oflanguageSummary of central issues discussed in relation to newapproaches to speechSummarySection III Researching speakingClassrooms, research and spoken modeIntroductionImplications of the nature of spoken discourse onteaching speechMoving towards your own project on spoken discourseSources of inspiration for researchResearch project ideas and frameworksIntroductionProjects on oral interaction: a discourse analysis approachand an experimental approachProjects on one particular spoken discourse feature: an action-research approach and a conversation analysisapproachProjects on oral task difficulty : two approaches to quantifying complexityProjects on differences between mode : two experimental approaches Section IV Resources and further information Research borders and boundariesIntroductionSpeaking and ethnographic or cross-cultural studiesSpeaking and psycholinguisticsSpeaking and neuro-linguistic studiesSpeaking and corpus linguisticsSpeaking and new technologiesResearch resourcesTraditional library resourcesDatabases and sound archives (both on-line and on CD-ROM) Speech corporaSocieties and organisationsSpeech recognition and text-to-speechOn-line pronunciation and intonation resourcesResearch skills summariesOther on-line resourcesGlossaryReferencesIndex

第一图书网, tushu007.com

<<口语教学与研究/应用语言学实践系列>>

版权说明

本站所提供下载的PDF图书仅提供预览和简介,请支持正版图书。

更多资源请访问:http://www.tushu007.com