<<计算机辅助语言教学与研究>>

图书基本信息

书名:<<计算机辅助语言教学与研究>>

13位ISBN编号:9787560052472

10位ISBN编号: 7560052479

出版时间:2005-12

出版时间:外语教学与研究出版社

作者:贝蒂

页数:259

版权说明:本站所提供下载的PDF图书仅提供预览和简介,请支持正版图书。

更多资源请访问:http://www.tushu007.com

<<计算机辅助语言教学与研究>>

内容概要

对计算机辅助语言学习进行了全面概述,对与其相关的一些科研项目进行了步骤指导,以软件、网站等形式为读者提供了该领域内丰富的资源,并附有术语表。 计算机辅助语言学习是应用语言学的一个新兴的、正在迅速发展的分支。

<<计算机辅助语言教学与研究>>

书籍目录

General Editors PrefaceAcknowledgementsIntroductionSection I Key conceptsThe emergence of CALLThe emergence of CALLTechnology driving CALLThe changing focus of research in CALLSummaryA brief history of CALLCALL in the 1950s and 1960sSimulationsCALL in the 1970s and 1980sCALL in the 1990sSummaryHypertext, hypermedia and multimediaHypertextHypermediaMultimediaAntecedents of multimediaScience fiction and CALLThe printed book and CALLApplications to general learningApplications of multimedia to language learningSummaryEight CALL applicationsWord processingGamesLiteratureCorpus linguisticsComputer-mediated communication resourcesAdapting other materials for CALLPersonal Digital Assistants (PDA) SummarySection II The place of CALL in research and teachingSecond-language Acquisition and models of instructionConcepts in SLA, behaviourism and constructivismComprehensible input and output Criticism of comprehensible input and output theory Behaviourist and constructivist models of instructionBehaviourismConstructivismThe role of collaboration and negotiation of meaningin the two modelsSummaryCollaboration and negotiation of meaningThe place of collaboration in CALLStructuring collaboration Differences between collaboration and other terms The range of collaboration and CALLCollaboration at the computerBenefits of collaborative learning at the computerCollaboration, CALL and SLACollaboration at the computer as evidenced by discourseChallenges to collaborationChallenges to collaboration in a CALL contextDiscourse that evidences challenges to collaborationSummaryDefining a model of CALLDefining modelThe need for a CALL modelA model of current non-CALL language learningDunkin and Biddles model in a CALL contextVarious views of CALLTeacher and pupil classroom behaviour: activities usedin CALLA virtual classroomAspects of a CALL modelSummaryTheoretical and pedagogical concerns Concerns for software developmentPedagogical concerns for classroom practiceEvaluating softwareLearning and working stylesEvolving technologyCommercial softwareMaking better use of existing materialsCopyright and plagiarismVirusesSafety onlineTechnological have-notsSummarySection III Researching CALLCurrent research interests A new field: reporting CALL research Approaches to research in CALLThe computer as a tool of researchThe role of commercial publishersReviewing current studies: a surveyConducting researchAction researchSummaryResearchResearch context 1: The literature reviewResearch context 2: A pilot studyResearch context 3: Corpus linguisticsResearch context 4: Error analysisResearch context 5: The experimentResearch context 6: A case studyResearch context 7: The surveyResearch context 8: The ethnographic approachConclusionSection IV ResourcesGlossary of key termsReferencesIndex

<<计算机辅助语言教学与研究>>

编辑推荐

计算机辅助语言学习是应用语言学的一个新兴的、正在迅速发展的分支。 《计算机辅助语言教学与研究》对计算机辅助语言学习进行了全面概述,对与其相关的一些科研项目 进行了步骤指导,以软件、网站等形式为读者提供了该领域内丰富的资源,并附有术语表。

<<计算机辅助语言教学与研究>>

版权说明

本站所提供下载的PDF图书仅提供预览和简介,请支持正版图书。

更多资源请访问:http://www.tushu007.com