

<<新编英语教程>>

图书基本信息

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### 内容概要

《新编英语教程》第三版1—4册编写组(下称“编写组”)以《国家中长期教育改革和发展规划纲要》和《高等学校本科英语专业规范》两个文件为编写工作的指导思想,明确新时期我国高等教育的历史使命,即“适应国家经济社会对外开放的要求,培养大批具有国际视野、通晓国际规则、能够参与国际事务与国际竞争的国际化人才”,明确高等院校英语专业的人才培养目标,即“培养具有较高的人文素养、熟练的英语语言技能、厚实的英语语言文学专业知识和其他相关专业知识,能运用英语和本族语从事教育、管理、翻译、外事、外贸、研究等各种工作的英语专业人才。”

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## 章节摘录

The Parent in Us There are psychologists who believe that the Parent is a large collection of "recordings" that is stored in a person's brain. These recordings are basically made during the first five years of the person's life. They are quite complete, and they contain a record of everything the little person heard or saw. Almost all of them can be recalled under the proper conditions. Between 6 and 10 years of age, parents spend less time with their child due to the fact that the child has begun school and is quickly developing his own friends and getting involved in afterschool activities. While early childhood focuses more on manners and getting along with others, middle childhood focuses on helping the child become more independent rather than relying on his parents for everything. Although the time spent with the child is less, studies show that the parental "recording" in the life of the child is still very strong. It is important to realize that because this is the developmental stage preceding adolescence, it is a time of preparation for the adolescent stage in life. Making sure a strong and sound set of "recordings" is laid can help ease the transition from childhood to adolescence in the coming years. The parent-child relationship is the most important relationship the child has. A very important part of these recordings is the set of rules and laws that has been imposed by the young person's parents. These rules and laws help shape the young person's beliefs about himself or herself and about the world. And, as the child has no way to judge them, these rules and laws are recorded in his brain as "truth." What do these rules and laws say? Well, that depends upon what the parent said and did. Some common ones might be: "Be kind." "Be careful." "Don't lie." "Don't steal." "Mother loves you." "Father is wise." "Work is good." Such rules help socialize and comfort a child. However, some of the other rules might be upsetting, demeaning or misleading: "Do it this way." "Don't do it that way." "You're bad." "You're stupid." "You're mean." "You're ridiculous." "Never give a sucker an even break." Such statements and rules can damage a person. Every person's parent recording is different. Every person has a unique childhood. One psychologist simply points out two things: (1) each has a parent recording in his brain, and (2) this recording sometimes "comes on" and tells him what to do. It's a voice out of the past, telling him what to do in the present. This may give the child problems. First, the information or rules in parents may be incorrect or out of date. Second, parents sometimes can influence their child without their being aware of it. ....

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编辑推荐

《新编英语教程2（第3版）（教师用书）》具有以下特点：继续保持“题材——结构——功能——任务”的编写特色，大幅更新语料，适当精简内容，合理调整各册难度。

强调夯实语言基本功，兼顾情感态度、学习策略和文化意识培养，致力于提高学生独立思考、分析解决问题的能力。

配备大量形式多样练习，注重实效，循序渐进，全面提高学生综合语言技能。

提供丰富配套资源，同步推出电子教案，可帮助教师构建全新互动的课堂教学模式，充分满足教学需要。

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