

图书基本信息

书名：<<中国英语学习者合作输出中的词汇习得>>

13位ISBN编号：9787544625364

10位ISBN编号：7544625362

出版时间：2012-5

出版单位：上海外语教育出版社

作者：牛瑞英

页数：537

字数：594000

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

内容概要

本书采用信息处理理论和社会文化理论的互补视角，运用定量和定性相结合的混合研究模型，探讨了中国英语学习者合作输出中的接收性和产出性词汇习得和延时记忆。

《中国英语学习者合作输出中的词汇习得》将证实性研究和探索性研究相结合，既关注词汇习得效果，又探讨词汇学习过程，并把习得效果和学习过程相关联，形成了对合作输出中词汇学习和习得的完整理解。

作者简介

博士，副教授，硕士生导师；研究方向：第二语言词汇习得，英语写作教学与反馈，互动和合作学习。
长期致力于“写长法”教学，曾在国际期刊发表论文，获广东省社科成果奖以及广东省和国家教学成果奖。
曾在海外访学。

书籍目录

Preface

Chapter 1 Introduction: An overview of the book

- 1.1 Justification for doing the research
- 1.2 Theoretical underpinning of the study
- 1.3 Problems with EFL learners' vocabulary

learning

- 1.4 Collaborative output and SLA
- 1.5 The conceptual framework of the study
- 1.6 A mixed model research approach
- 1.7 Organization of the book

Chapter 2 Literature review

- 2.1 The theoretical underpinning of the study
- 2.2 Language output and second language vocabulary acquisition

Chapter 3 Research design and data collection methods-

- 3.1 Research design
- 3.2 Research methodology and data collection

methods

- 3.3 Study 1 : A quasi-experimental study
- 3.4 Study 2 : An exploratory study
- 3.5 Use of the data collected

Chapter 4 Data processing and data analysis methods

- 4.1 Analyzing vocabulary posttests in Study 1
- 4.2 Analyzing task-elicited oral data in Study 2
- 4.3 Analyzing task-elicited oral data in Study 1
- 4.4 Validity and reliability of data analyses

Chapter 5 Effects of collaborative output on L2 lexical learning:

Confirmative findings from Study 1

- 5.1 Answering research question 1
- 5.2 Answering research question 2
- 5.3 Summary of findings and reflection on using multiple scoring methods

Chapter 6 Task performances, cognitive word processing, and

lexical learning within collaborative output.

Exploratory

findings from Study 2

- 6.1 Answering research question 3-1: Overall task performances
- 6.2 Answering research question 3-2: Cognitive word processing
- 6.3 Relationship between word processing and lexical learning

Qualitative exploration

Chapter 7 Correlatio between cognitive word processing and

lexical learning within collaborative output:

Exploratory

findings from Study 1

7.1 Correlatio between word processing and lexical learning: Quantitative exploration

7.2 Relatio between word processing and lexical learning: Further quantitative exploration

7.3 Comparing correlatio for collaborative written output and collaborative oral output

Chapter 8 Relatiohip between interactional processes and

cognitive word processing:

Further exploratory

findings from Study 2

8.1 Awering research question 5-1: Interactional processes

8.2 Awering research question 5-2:

Connecting interactional processes and cognitive word processing

Chapter 9 Discussion of the findings

9.1 Findings about effects of collaborative output on lexical learning

9.2 Findings about effects of task roles on lexical learning

9.3 Findings about word processing and its relatiohip with lexical learning

9.4 Findings about correlatio between word processing and lexical learning

9.5 Findings about interactional processes and their relatiohip with word processing

9.6 The conceptual framework and the theoretical rationale revisited

Chapter 10 Conclusio

10.1 A summary, conclusio, and contributio of the study

10.2 Implicatio of the study

10.3 Limitatio of the study

10.4 Recommendatio for future research

10.5 A final synthesis of the study

References

Appendices

1. A survey on background information

2. The input passage of the study

3. Reading compreheion task used in the study

4. The collaborative oral output task used in Study 1

5. The collaborative written output task used in Study 1
6. Cued words for output tasks
7. The vocabulary pre-test used in the study
8. Productive vocabulary posttest 1
9. Receptive vocabulary posttest 1
10. Stimulated recall question for Study 2
11. Symbols used for data transcribing and data coding
12. The coding scheme for AS-units involved in collaborative output
13. The coding scheme for cognitive word processing involved in collaborative output
14. The coding scheme for interactional processes involved in collaborative output

编辑推荐

在全球化背景下,外国语言文学研究具有关注社会的精神与物质、探究人类的存在与发展、促进中外文化交流、繁荣发展中华文化、弘扬普世价值的重要使命。

《全球化背景下的外国语言文学研究丛书》从我们在教学科研中遇到的语言、文学、文化、翻译等具体问题入手,进行了建设性的探讨,可供外国语言文学方向的师生,以及从事中外经济文化交流、教育科研、企业文化塑造的人士参考和借鉴。

牛瑞英所著的《中国英语学习者合作输出中的词汇习得》为其中之一,采用信息处理理论和社会文化理论的互补视角,运用定量和定性相结合的混合研究模型,探讨了中国英语学习者合作输出中的接收性和产出性词汇习得和延时记忆。

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>