

<<综合教程4>>

图书基本信息

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内容概要

新世纪高等院校英语专业本科生系列教材(修订版)旨在打造完整的英语专业学科体系,全面促进学生的语言技能、学科素养和创新能力的培养,必将为我国培养国际化、创新型、高素质的英语专业人才奠定坚实的基础!

权威性和先进性的体现:按照《高等学校英语专业英语教学大纲》提出的培养目标、课程设置、教学要求和教学原则精心设计,凝聚海内外英语专业教育界专家学者的智慧,反映英语专业教育、科研的最新成果。

前瞻性和创新性的结晶:基于广泛的市场调研、详尽的需求分析和严谨的科学判断,梳理现有教程,优化教材结构,更新教学方法和手段,强化学生综合能力的培养。

专业素质和人文素养的同步提升:专业技能、专业知识、相关专业知识的完美匹配,帮助学生打下扎实的语言基本功,增强其分析问题、解决问题的能力,提高专业素质和人文素养,使学生真正成为国际化、创新型、高素质的英语专业人才。

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As a university president , I feel that there is a serious danger in higher education today. We administrators are failing to meet our responsibilities because in our efforts to achieve financial stability, we are losing sight of human needs in the university experience. We are failing to spend the time to develop meaningful relationships with students. This is our most basic responsibility, and I believe that this problem deserves our immediate attention.

People need people. In all that I read in newspapers , journals , and reports , I see very little about the primary responsibility of educators——the student. Somehow, amid the budget reports and the frantic trips to state capitals and to Washington seeking financial assistance , no one remembered the student. As the pressures increase in the coming decade , I believe the real danger to higher education is depersonalization. A serious concern is that administrators will turn themselves into vague shadows on our campuses , into bureaucrats with no time in their busy schedules to meet with students. And I am not talking about just “ availability ” here. I mean we need to make time to develop deep personal relationships that will remain beyond the four short years of a university education. Before it is too late , I think we need to ask ourselves this question : What is happening to the dream that we could receive young people at the critical age of young adulthood and play a major role in their development ?

Have we forgotten our goal of developing their curiosity and helping them acquire good values ?

What happened to our role as counselors , as guides on the path to the good life ?

Time. A simple four-letter word. I hear it constantly in halls and boardrooms. Nobody has any time. Our lives accelerate at such a rapid pace that we have no time even to say hello and goodbye. We rush here and there , and we don ' t even know one another. And when we reach that point , when we finally come face to face with the stranger who should be a friend , then we no longer can claim to call ourselves a communi~. When that time comes and it is almost here—we have lost an important part of the vision of higher education.

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