

<<少数民族学生英语学习态度和动机实证研>>

图书基本信息

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## <<少数民族学生英语学习态度和动机实证研>>

### 内容概要

本书从社会心理学和社会教育学的角度，采用定量和定性结合的实证调查方法，探讨了中国少数民族学生英语学习态度和动机与英语水平的关系。

共有来自云南省四个少数民族（彝族，壮族，苗族和哈尼族）的中学生参加了问卷调查和英语水平考试以及现场采访。

作者对问卷进行了因子分析得出八种态度和动机类型。

皮尔逊相关系数表明，内部动机，对外国语言和文化的态度，父母和老师的期望以及对自己民族身份的态度等四个因子，与英语水平成正相关。

多项回归分析则显示，影响少数民族学生英语成绩的前三个最重要的指标是：学习焦虑，对外国语言和文化的态度以及内部动机。

书籍目录

CHAPTER 1 Introduction 1.0 Background and Need for the Study 1.0.1 Chinese Ethnic Minority Education 1.0.2 English as a Foreign language (EFL) Learning in Ethnic Minority Areas of China 1.1 Significance of the Study 1.2 Main Objectives and Research Questions 1.3 The Structure of the Thesis 1.4 Summary of Chapter One

CHAPTER 2 Literature Review 2.0 Introduction 2.1 Attitude , Motivation and Their Relationships 2.1.1 Attitude 2.1.2 Motivation 2.1.3 Motivation and Transfer in Language Learning 2.1.4 Trait and State Motivations 2.2 Motivation in Education : The Role of Motivation in Learning 2.3 Attitude, Motivation and SLA/FLL Achievement 2.3.1 Integrative and Instrumental Motivation 2.3.2 FLL Motivation Model 2.3.3 Extrinsic and Intrinsic Motivation 2.3.4 A Model of Intrinsic , Extrinsic , Integrative Orientations and Motivation 2.3.5 Bilingualism 2.4 Chinese Learners ' Attitude and Motivation toward Education and EFL 2.4.1 General Attitude toward Learning 2.4.2 Attitude and Motivation of FLL Learners in China as a Whole 2.4.3 Research on FLL Attitude and Motivation in China 2.5 A Study on EFL Attitude and Motivation of Ethnic Minority Students in China and in Yunnan 2.5.1 Research Regarding Tertiary Ethnic Minority Students ' EFL Attitude and Motivation 2.5.2 Research Regarding Secondary School Ethnic Minority Students ' EFL Attitude and Motivation 2.5.3 Conclusion of EFL Attitude and Motivation of Ethnic Minority Students in China and in Yunnan 2.6 Summary of Chapter Two

CHAPTER 3 Methodology 3.0 Introduction 3.1 Methodological Rationale : A Quantitative and Qualitative Study 3.2 Research Questions 3.3 Sampling 3.3.1 Rationale of Sampling 3.3.2 Selection of Sampling 3.3.3 Subjects 3.3.4 The Ethnicity and Ethnic Identity of the Four Groups of Subjects 3.4 Measurement 3.4.1 Review Related to Attitude and Motivation Data Collection Instruments 3.4.2 Need for a Data Collection Instrument for Ethnic Minority Chinese EFL 3.4.3 The Construction of the Questionnaire 3.4.4 Construction of the Interview Protocol 3.4.5 The English Proficiency Tests 3.5 Procedures and Implementation 3.6 Reliability and Validity 3.7 Methodological Limitations 3.8 Summary of Chapter Three

CHAPTER 4 Result and Analysis

CHAPTER 5 The Qualitative Study

CHAPTER 6 Conclusion

BIBLIOGRAPHY

APPENDICES 1 Ethnic Minority Students Attitude/Motivation Questionnaire(EMSAMQ) 2 Interview Guide for a Study of Attitude and Motivation and EFL of Ethnic Minority Students in China 采访提纲 3 Total Variance Explained 4 Pattern Matrix(a)

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