

<<阅读教程>>

图书基本信息

书名：<<阅读教程>>

13位ISBN编号：9787544603478

10位ISBN编号：7544603474

出版时间：2008-4

出版时间：上海外语教育出版社

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页数：210

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前言

“新世纪大学英语系列教材”《阅读教程》是根据教育部高等教育司颁发的《大学英语课程教学要求》编写的，共分四册，供大学英语教学基础阶段使用，和《综合教程》、《视听说教程》、《写作教程》及《快速阅读》等一起，共同实现《大学英语课程教学要求》规定的“一般要求”的教学目标。

本教材力求体现以下特色： 1.紧扣《大学英语课程教学要求》，聚焦阅读课的中心任务，集中提高学生获取信息的能力和阅读理解能力，并让学生通过自主学习提高对四、六级考试阅读题的解题能力。

2.注重人文主义教育，通过选取生动有趣的故事，突出向善、向上、爱人、助人、乐观进取、服务社会等主题，使学生在学语言的同时塑造自己的性格，发展健康的个性，提高自身素质。

3.注意为学生自主学习创造条件，除了注重课文的趣味性之外，还特别设计了Reading for Pleasure部分，提供小故事、小幽默、文字游戏等材料，使学生想读、爱读，以便养成阅读习惯。

4.注重跟踪学生的阅读理解能力，每个单元的结尾都有多道阅读理解自测题，并附有总分统计，方便学生随时自测，了解自己的阅读理解能力。

《阅读教程》力求完成《大学英语课程教学要求》所赋予的任务，在多门英语基础课中扮演好自己的角色。

但理想和现实之间始终存在着矛盾，缺陷和疏漏永远是我们必须面对的事实，对这部教材来说也是如此。

为此，我们诚恳地希望读者不吝指谬。

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内容概要

《新世纪大学英语系列教材：阅读教程3教师手册》为该系列教材之第3册，供教师参考使用。
“新世纪大学英语系列教材”《阅读教程》是根据教育部高等教育司颁发的《大学英语课程教学要求》编写的，共分四册，供大学英语教学基础阶段使用，和《综合教程》、《视听说教程》、《写作教程》及《快速阅读》等一起，共同实现《大学英语课程教学要求》规定的“一般要求”的教学目标。

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书籍目录

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章节摘录

I turned on the tape recorder and each in turn solemnly counted from one to twenty in their best accents. When it was over , I turned the tape recorder off and brought round the drinks. I was sternly criticized for having such an idiotic job and for the rest of the evening there was general jolly (愉快的) conversation —— spoiled only by the fact that I had to take a telephone call in another room , which unfortunately lasted some time. Or at least that is how it would appear , for , of course , the microphones were not connected to the tape recorder in the middle of the room at all but to another one which was turning happily away in the kitchen. The participants , having seen the visible tape recorder turned off , paid no more attention to the microphones which stayed in front of their chairs , only a few inches from their mouths , thus giving excellent sound quality. And my lengthy absence meant that I was able to obtain as natural a piece of conversation as it would be possible to find. I should add , perhaps , that I did tell my friends what had happened to them , after the event was over , and gave them the option of destroying the tape. None of them wanted to —— though for some years afterwards I was left in no doubt that I was morally obliged to them , in the sense that it always seemed to be my round when it came to the buying of drinks. Linguistic research can be a very expensive business.

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