

<<大学英语六级完全解读手册>>

图书基本信息

书名：<<大学英语六级完全解读手册>>

13位ISBN编号：9787544416030

10位ISBN编号：7544416038

出版时间：1970-1

出版时间：上海教育出版社

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内容概要

《大学英语六级完全解读手册:快速阅读·简答分册》讲述了英语考试各大板块的专项解读,相对于词汇的记忆和模拟题的考前自测,更具有某种不可替代性。

优秀的、精彩的、画龙点睛的解读能使你恍然大悟、眼前一亮,不仅能加深理解作为唯一答案的正确性,而且能体会英语的精妙,并给你举一反三、豁然开朗的启迪。

许多考生临考凭第六感、靠“蒙”,这样的成绩往往是不稳定的,容易大起大落,因为应考者还没有真正弄懂题意。

好的解读手册是大学生们学好英语的引路人,特别是对上课思想不易集中的学生、外语基础不太扎实的学生,更是取得好成绩的催化剂。

大学英语四、六级考试目前已成为中国规模最大的单科考试,近年来有关此项考试改革的议论风声水起,现在尘埃落定,改革的时间表已正式推出:2007年1月全面实施改革后的四级考试,2007年6月全面实施改革后的六级考试。

过渡时期考的虽然是老题型,但大学英语考试实用性的要求越来越高,“彻底弄懂才能获得好成绩”这一道理越发凸现。

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章节摘录

In 1960 - 1961, Chad harvested 9,800 tons of cotton seed for the first time in its history, and put out the flag a little too soon. The efforts of the authorities to get the peasants "back" to work, as they had slacked off a great deal the previous year during independence celebrations, largely contributed to it. Also, rains were well spaced, and continued through the whole month of October. If the 1961 - 1962 total is back to the region of 45,000 tons, it is mostly because efforts slackened again and sowing was started too late. The average date of sowing is about July 1st. If this date is simply moved up fifteen or twenty days, 30,000 to 60,000 tons of cotton are gained, depending on the year. The peasant in Chad sows his millet first, and it is hard to criticize this instinctive priority given to his "daily bread". An essential reason for his lateness with sowing cotton is that at the time when he should leave to prepare the fields he has just barely sold the cotton of the previous season. The work required to sow, in great heat, is psychologically far more difficult if one's pockets are full of money. The date of cotton sales should therefore be moved forward as much as possible, and purchases of equipment and draught animals encouraged. Peasants should also be encouraged to save money, to help them through the difficult period between harvests. If necessary they should be forced to do so, by having the payments for cotton given to them in installments. The last payment would be made after proof that the peasant has planted before the deadline, the date being advanced to the end of June. Those who have done so would receive extra money whereas the last planters would not receive their last payment until later. Only the first steps are hard, because once work has started the peasants continue willingly on their way. Educational campaigns among the peasants will play an essential role in this basic advance, early sowing, on which all the others depend. It is not a matter of motivating the peasants. Each peasant will remain master of his fields. One could, however, suggest the need for the time being of kind but firm rule, which, as long as it cannot be realized "by the people", should at least be "for the people."

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