

<<牛津英语暑假作业>>

图书基本信息

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内容概要

暑期内教师给学生布置的作业，由于时间较长，因此通常量较大。小学由四门到五门组成（语文、数学、科学、综合实践，三年级加英语）中学由七门到八门组成（语文、数学、英语、历史、政治，七、八年级加地理、生物，八、九年级加物理，九年级加化学）。暑假作业近年来有了新的定义，各校纷纷展开了素质实践活动，将暑假作业变成活动，丰富学生们的课余生活（可惜效果欠佳）。

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章节摘录

2. Read the passage and choose the best answer. (阅读短文, 选择最佳答案) David Smith is a writer. He writes detective stories for magazines. One evening, while he was writing a new story, he found he could not write a reasonable (合理的) end for the story. He thought over and over, but he had no ideas. So he decided to go out for a walk. When he came back, he found that he had had a visitor. Someone had broken into (闯入) his room. The man had had a drink, smoked several of his cigarettes and had read his story. The visitor even left him a note: "I have read your story and I don't like it at all. Please read my suggestions (建议) and then you can finish it. By the way, I am a thief. I am not going to steal (偷) anything tonight. But if you become a famous writer, I will come back again !

" David read the thief's suggestions. He liked them and finished the story in that way. David Smith is still not famous, but he is waiting for the thief to come again, if he goes out in the evening, he always leaves a half-finished story near his computer. () 1. David Smith is a _____ A. thief B. writer C. detective D. manager () 2. David decided to go out for a walk because _____ A. he hoped to get new ideas B. he wanted to buy a new magazine C. walking is his favourite sport D. he knew that the thief would come () 3. The visitor came to David's room to _____ A. steal something B. have a rest C. visit David D. read David's story () 4. The thief thought David's story was _____ A. interesting B. exciting C. too short D. poor () 5. David would like to _____ the thief. A. meet B. thank C. get more ideas from D. have a talk with

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