

<<新编牛津英语学习目标与测试>>

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前言

随着二期课改的不断深入，中、小学英语的教学理念和实践发生了很大变化。牛津英语教材作为教育部义务教育课程标准实践教科书用书之一和上海市二期课改新教材，以其语言的原汁原味、先进科学的编写理念和版式的活泼精美深受广大一线教师和学生的欢迎。

为了更好地帮助教师和学生用好这套教材，使它的先进编写理念得到实质性的贯彻以及语言目标得到具体实现，我们组织编写了《新编牛津英语学习目标与测试》，按年级分册出版。

参加编写的人员都是来自课改第一线的教师，具有丰富的牛津英语教学实践经验。他们不仅熟悉牛津英语教材，明确新教材的教学要求，而且对学生的实际状况非常了解。他们根据学生学习的实际需要，围绕每个单元的语言点和语法知识精心编写了针对性强、形式多样的练习，其目的是帮助教师和学生检查阶段性的学习效果，及时发现自己在相应学习阶段学习上的缺漏和语言运用能力方面的不足。

本系列丛书的所有试题均着眼于基础知识，落实交际能力，有利于学生巩固教材所学知识，提高听说读写能力。

题型新颖，符合各级考试的要求，是学生提高自身英语素质的好帮手。

在答案及录音文本部分特别编写了学习目标，既便于学生掌握每课学习重点，也便于教师、家长了解每课教学目标，进行有的放矢的检测。

由于初次尝试，缺点和不足在所难免。

热忱盼望本书的使用者及时指正，以便再版时修订。

本书编写组 2006年1月

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内容概要

随着二期课改的不断深入，中、小学英语的教学理念和实践发生了很大变化。牛津英语教材作为教育部义务教育课程标准实践教科书用书之一和上海市二期课改新教材，以其语言的原汁原味、先进科学的编写理念和版式的活泼精美深受广大一线教师和学生的欢迎。

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章节摘录

A man and his wife had a beautiful baby son. He was strong and clever and as he grew older, he became stronger and stronger, more and more clever. But he never learned to speak. He had a happy childhood. He went to school and did very well. He passed all his exams, and went to middle school. His parents were satisfied (满意的) with him. But he never spoke before his parents. He was dumb (哑的), but he lived a happy and useful life. One day when he was sixteen, his parents took him to a cafe. The father called the waiter and ordered a cup of tea for his wife and coffee for himself and his son. The family all smiled at each other. They were happy. The waiter came with the tea and two cups of coffee. The father smiled at his son. The son picked up his spoon and looked at the coffee. Suddenly he opened his mouth and said, "I haven't got any sugar. How can I drink my coffee without any sugar?"

His parents were surprised: "This is a miracle (奇迹)!"

"They said, 'You can speak!'"

What suddenly happened?"

"Why did you never speak before?"

"The son looked at his parents and smiled. 'I had not any problems before. So I didn't need to say anything.'"

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