

<<牛津英语教学参考 (上海版) >>

图书基本信息

书名：<<牛津英语教学参考 (上海版) >>

13位ISBN编号：9787532070657

10位ISBN编号：7532070654

出版时间：2000-8

出版时间：上海教育出版社，牛津大学出版社

作者：Ron Holt 著

页数：145

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

内容概要

Comprehensive lesson notes are interleaved with the relevant Students Book pages. This gives teachers a clear indication of how to progress through the Students Book at a pace appropriate to the class in general and to particular individuals. Each page starts with a simple checklist containing the language to be introduced and used, the Dimension targets covered by the lesson (s), what the teacher should prepare in order to teach successfully, and the materials required to carry out the tasks and/or activities.

书籍目录

Introduction
Description of the materials
The approach
Task-based learning
How a module is organized
Using the Teachers Book
Assessment
Classroom techniques
Classroom language
Classroom organization
Overall plan
Allocation of time
Module 1 : Garden City and its neighbours
Unit 1 An exhibition
Unit 2 At the airport
Unit 3 Dragon Boat Festival
Unit 4 Work and play
More oral practice
Module 2 : Change
Unit 1 What will I be?
Unit 2 Seasonal changes
Unit 3 Travelling in Garden City
Unit 4 Making a model
More oral practice
Module 3 : The natural elements
Unit 1 Controlling fire
Unit 2 Windy weather
Unit 3 Sea water and rain water
Unit 4 Forests and land
More oral practice
Module 4 : Relationships
Unit 1 Visiting relatives
Unit 2 Our animal friends
Unit 3 Friends from other countries
More oral practice
Module 5 : My neighbourhood
Unit 1 Jobs people do
Unit 2 Choosing a new flat
Unit 3 Different places
Unit 4 Signs and rules
More oral practice
Projects
Project 1
Project 2
Project 3

章节摘录

1 Review vocabulary items about the sea animals and plants on the previous page to help students refresh their memories. Re-use the pictures about sea plants and animals in the ocean in the last lesson and introduce new vocabulary items, such as starfish, sea horses and seaweed.

2 Play the recording: Look and learn. Students listen, follow in their books and repeat after each sentence.

3 Have students work in small groups to discuss things people can get from the ocean. Write down several questions on the board for students to think about:

Where do we find water ?

, What can we find in the oceans ?

, How can we get drinking water from sea water ?

Ask these questions and encourage students to answer orally. While-task procedure 1 Have students look at page 49 of the Students Book. Ask them to discuss and find the answers to the questions on the quiz card by referring to the above reading passage.

2 A class competition: Each group selects a representative to be the spokesman for their group. Invite a student to come forward and ask the representatives the five questions on the quiz card. The representative who raises his/her hand the quickest is given a turn to answer the question. One point is scored for each correct answer. Deduct one point from the group if the answer is wrong. The group with the highest score is the winning team. Ask students to correct their answers if they got them .wrong at the beginning.

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>