

图书基本信息

书名：<<综合类C级-职称英语深度押题试卷与真题>>

13位ISBN编号：9787513620796

10位ISBN编号：7513620792

出版时间：2012-11

出版时间：中国经济出版社

作者：张占杰 编

页数：123

字数：207000

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

<<综合类C级-职称英语深度押题试卷与真>>

内容概要

自本系列试卷成功面世后，即在全国广大考生中引起强烈反响，大家纷纷以本套试卷作为冲刺的必备参考书籍。

每次考试过后，受益于本系列试卷的广大考生，通过各种方式感谢编写组老师，说：“这套试卷的准确性、实战性较强，帮助我们较好地抓住了考前的重难点内容，希望你们精益求精，谢谢老师们的辛勤劳动”。

面对考生们纷至沓来的好评和赞誉，我们甚感欣慰和荣幸，也倍感肩上的重担与压力。

为答谢广大考生的厚爱支持，我们依据最新考试大纲与教材和有关会议的最新精神，对试卷作了最新修订，对试题的重难点内容作了进一步的调整与完善，更好地与职称英语考试命题规律保持了一致。我们相信，在全国职称英语考前最后冲刺复习阶段，使用本套试卷是考生的明智选择。

本套试卷特点：

一流的质量，编写组老师多次参与考试的选题、命题、阅卷工作。

知识点覆盖全面、难度贴近真题，适合模拟训练，冲刺实战之用。

综合了各培训班讲课中的精华，重点预测题型，针对容易失误、忽略的地方和难点进行反复训练。

书籍目录

第一部分职称英语等级考试介绍及分析

第一章 职称英语等级考试介绍及备考策略

第二章 职称英语等级考试试卷分析及答题思路指引

第三章 职称英语等级考试常用词汇及词组

第二部分 深度押题试卷及答案解析

全国职称英语等级考试

综合类C级深度押题试卷(一)

深度押题试卷(一)参考答案及解析

全国职称英语等级考试

综合类C级深度押题试卷(二)

深度押题试卷(二)参考答案及解析

全国职称英语等级考试

综合类C级 深度押题试卷(三)

深度押题试卷(三)参考答案及解析

全国职称英语等级考试

综合类C级 深度押题试卷(四)

深度押题试卷(四)参考答案及解析

第三部分历年真题及答案解析

2011年全国职称英语等级考试综合类C级真题

2011年全国职称英语等级考试综合类C级真题参考答案及解析

2012年全国职称英语等级考试综合类C级真题

2012年全国职称英语等级考试综合类C级真题参考答案及解析

章节摘录

For the past several years , the Sunday newspaper supplement Parade has featured a column called "Ask Marilyn. " People are invited to query Marilyn vos Savant , who at age 10 had tested at a mental level of someone about 23 years old; that gave her an IQ of 228-the highest score ever recorded. IQ tests ask you to complete verbal and visual analogies , to envision paper after it has been folded and cut , and to deduce numerical sequences , among other similar tasks. So it is a bit confusing when vos Savant fields such queries from the average Joe (whose IQ is 100) as. What's the difference between love and fondness? Or what is the nature of luck and coincidence? It's not obvious how the capacity to visualize objects and to figure out numerical patterns suits one to answer questions that have eluded some of the best poets and philosophers. Clearly , intelligence encompasses more than a score on a test. Just what does it mean to be smart? How much of intelligence can be specified , and how much can we learn about it from neurology , genetics , computer science and other fields? The defining term of intelligence in humans still seems to be the IQ score , even though IQ tests are not given as often as they used to be. The test comes primarily in two forms : the Stanford-Binet Intelligence Scale and the Wechsler Intelligence Scales (both come in adult and children's version) . Generally costing several hundred dollars , they are usually given only by psychologists , although variations of them populate bookstores and the World Wide Web. Super high scores like vos Savant's are no longer possible , because scoring is now based on a statistical population distribution among age peers , rather than simply dividing the mental age by the chronological age and multiplying by 100. Other standardized tests , such as the Scholastic Assessment Test (SAT) and the Graduate Record Exam (GRE) , capture the main aspects of IQ tests. Such standardized tests may not assess all the important elements necessary to succeed in school and in life , argues Robert J. Sternberg. In his article "How Intelligent Is Intelligence Testing?" , Sternberg notes that traditional tests best assess analytical and verbal skills but fail to measure creativity and practical knowledge , components also critical to problem solving and life success. Moreover , IQ tests do not necessarily predict so well once populations or situations change. Research has found that IQ predicted leadership skills when the tests were given under low-stress conditions , but under high-stress conditions , IQ was negatively correlated with leadership-that is , it predicted the opposite.

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>