

<<中国小学英语教学研究>>

图书基本信息

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内容概要

《中国小学英语教学研究：教师对以学生为中心的课程理念的认知与实践》的主要内容是本研究主要关注，自2001年国家推进以学习者为中心的小学教育课程改革以来，中国的小学教师如何理解并实践以学生为中心的教学理念。

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The world today is completely different from the days when child-centredness was first espoused in the 18th century and neither is it the same compared to the times when progressive education prevailed and developed during the first half of and mid 20th century in America and UK. We have now entered into an era typified by information technology. The changes in the world of work and in the world economy necessitate that we make major adjustments and refinements to our educational thoughts and practices (Report of the School-to-Work Task Force, 1999) , thus, child-centredness is bound to develop new meanings. We need to return to the original thoughts of classic thinkers but reinterpret them in the contemporary context (Jin and Dan, 2004) . So far as 'child-centredness' is concerned, it has been recognised that education needs to go beyond a concern with only children but a concern for a wider range of learners. Thus, the term 'learner-centredness' began to be used with more frequency in general education and is considered a more appropriate term to be applied to everyone in this learning society by Lambert and McCombs (1997) . The contemporary meanings of LC draw from a wide range of disciplines and research bases, incorporating the historical meanings while accommodating to the changed social, cultural and educational needs of the present day, leading to a holistic understanding and interpretation of LC. ……

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