## <<纽南应用语言学自选集>>

#### 图书基本信息

书名: <<纽南应用语言学自选集>>

13位ISBN编号: 9787513504409

10位ISBN编号: 7513504407

出版时间:2011-1

出版时间:外语教研

作者:纽南

页数:411

版权说明:本站所提供下载的PDF图书仅提供预览和简介,请支持正版图书。

更多资源请访问:http://www.tushu007.com

## <<纽南应用语言学自选集>>

#### 内容概要

本丛书收录了世界知名应用语言学家的学术论文,是国内首次以国际著名应用语言学家为主线的 自选集。

入选文章多散见于国际学术期刊,且时间跨度很大,读者不易寻得。

自选集展示了作者在应用语言学方面的研究脉络,汇集成丛书,是应用语言学研究不可多得的资料。 《纽南应用语言学自选集》读者对象为英语教师、英语专业研究生、本科生等,可作为其从事科研、 撰写论文的参考文献。

《纽南应用语言学自选集》为纽南(David

Nunan)教授应用语言学研究的论文精选,凝聚了纽南教授近四十年来教学与研究的心得,体现了他在本领域所作出的杰出贡献。

# <<纽南应用语言学自选集>>

#### 作者简介

David Nunan is Vice President for Academic Affairs at Anaheim University, Emeritus Professor at the University of Hong Kong, and Professor in Education at the University of New South Wales. He has served two terms on the TESOL Board of Directors, first as Member-at-Large, and then as President. He is also on the Board of Trustees of the International Research Foundation for Language Education.

He has published over 100 scholarly books and articles on teacher education, curriculum development, classroom-based research and the teaching of grammar in the communicative classroom. In addition to his research and scholarly works, he is the author of several textbook series for the teaching and learning of English as a foreign language. His series Go For It is widely used within the middle school system in China, and is the largest selling textbook series in the world with total sales of over one billion copies.

## <<纽南应用语言学自选集>>

#### 书籍目录

| ٠. | _  |  |
|----|----|--|
|    |    |  |
|    | ╼. |  |
|    | 11 |  |
|    |    |  |

Preface: David Nunan on the Knife''s Edge

An Academic Autobiography
Part Empirical Studies

Methods in Second Language Classroom-Oriented Research: A Critical

Review

Issues in Second Language Acquisition Research: Examining

Substance and Procedure

Communicative Language Teaching: Making It Work Sociocultural Aspects of Second Language Acquisition Hidden Voices: Insiders'' Perspectives on Classroom

Interaction

A Foot in the World of Ideas: Graduate Study Through the

Internet

Action Research and Professional Growth

Seven Hypotheses About Language Teaching and Learning

Learner Strategy Training in the Classroom: An Action Research

Study

Does Learner Strategy Training Make a Difference?

Learner Narratives in Research and Teaching

Part Curriculum Development and Design

Toward a Collaborative Approach to Curriculum Development: A Case

Study

Communicative Tasks and the Language Curriculum

Syllabus Design

Closing the Gap Between Learning and Instruction

The Learner-Centered Curriculum Revisited

Styles and Strategies in the Language Classroom

What is Task-Based Language Teaching?

From the Traditional to the Contemporary in Second Language

Teaching and Learning

Standards-Based Approaches to the Evaluation of ESL

Instruction

List of Publications

# <<纽南应用语言学自选集>>

#### 版权说明

本站所提供下载的PDF图书仅提供预览和简介,请支持正版图书。

更多资源请访问:http://www.tushu007.com