

<<基础拓扑和几何讲义>>

图书基本信息

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## 前言

At the present time , the average undergraduate mathematics major finds mathematics heavily compartmentalized. After the calculus , he takes a course in analysis and a course in algebra. Depending upon his interests ( or those of his department ) , he takes courses in special topics. If he is exposed to topology , it is usually straightforward point set topology; if he is exposed to geometry , it is usually classical differential geometry. The exciting revelations that there is some unity in mathematics , that fields overlap , that techniques of one field have applications in another , are denied the undergraduate. He must wait until he is well into graduate work to see interconnections , presumably because earlier he doesn't know enough. These notes are an attempt to break up this compartmentalization , at least in topology and geometry. What the student has learned in algebra and advanced calculus are used to prove some fairly deep results relating geometry , topology , and group theory. ( De Rham's theorem , the Gauss-Bonnet theorem for surfaces , the functorial relation of fundamental group to covering space , and surfaces of constant curvature as homogeneous spaces are the most noteworthy examples. ) In the first two chapters the bare essentials of elementary point set topology are set forth with some hint of the subject's application to functional analysis. Chapters 3 and 4 treat fundamental groups , covering spaces , and simplicial complexes. For this approach the authors are indebted to E. Spanier. After some preliminaries in Chapter 5 concerning the theory of manifolds , the De Rham theorem ( Chapter 6 ) is proven as in H. Whitney's Geometric Integration Theory. In the two final chapters on Riemannian geometry , the authors follow E. Cartan and S. S. Chern. ( In order to avoid Lie group theory in the last two chapters , only oriented 2-dimensional manifolds are treated. )

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### 内容概要

At the present time , the average undergraduate mathematics major finds mathematics heavily compartmentalized. After the calculus , he takes a course in analysis and a course in algebra. Depending upon his interests ( or those of his department ) , he takes courses in special topics. If he is exposed to topology , it is usually straightforward point set topology; if he is exposed to geometry , it is usually classical differential geometry.

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