

<<听说英语教程>>

图书基本信息

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前言

经过几年的快速发展，我国教育已进入高等教育大国的行列，按照党的十七大精神，向建设人力资源强国迈进。

数以千万计的学生在各级、各类高等学校学习各种知识和培养能力，为成为社会主义的建设者和新时期的应用型人才而努力。

高等教育从“精英化”到“大众化”的转变，除了数量的扩大外，必须在培养目标、教学内容、教学方法、教材等方面进行改革，以适应培养不同类型人才和不同类型高校的教学需要。

独立学院自开办以来，在教学各方面，特别是教材基本沿用了普通本科的教学资源，这给特色教育和定向教学带来了诸多不便，难以达到教委设定的教学目的。

有鉴于此，我们在“服务于地方，培养应用型人才”这一总的目标指导下，组织了一批教学经验丰富、致力于教学改革研究、在相关课程方面有较深造诣的教师，按教育部的教育培养规划，编写了这套适合独立学院本科教学的系列教材，旨在有针对性地培养应用型高等学历人才，因此我们称这套教材为“普通高校应用型人才培养规划教材”。

我们编写这套教材的基本思想是：对基本原理、基本理论，重在结论和应用。

理论部分遵循教学大纲，不求深入全面，但求适用，对相关理论做必要的引介。

书中编列了较多的例子和习题，增加了学生自我训练、独立解题的素材，期望帮助学生加深对理论知识的理解和应用。

我们力求这套丛书在内容结构上既区别于传统本科教材，又不同于高职高专教材。

在理论知识方面既有一定的系统性，也兼顾了现代性；既注重知识间的逻辑性，也突出了知识的应用性；在够用、实用、适用的前提下，还编入一些有深度知识的链接，供要求进一步提高的学生自学之用。

本套教材在文字上力求准确易懂，适当增加例图，有较好的可读性，便于学生自学。

由于我们的水平有限，书中难免出现一些问题，敬请各位教师和广大学生给予细心的指正和热情的帮助。

在此，对于大力支持这套教材出版发行的经济科学出版社也一并表示真诚的感谢。

<<视听说英语教程>>

内容概要

《英语视听说教程》是一本根据新的教学理念，集视、听、说于一体的适合于独立学院英语专业学生入学阶段强化训练的教材。

旨在让学生接受与中学阶段完全不同的英语学习方式，为后期的英语教学作一个过渡和铺垫。

本教材分为学生用书和教师用书各一册。

《英语视听说教程》(教师用书)对照学生用书分为相应的12个单元，每单元按Background knowledge, Reference Key, Listening Scripts及Translation的顺序进行编写。

本教材内容可安排96学时，为期8周时间完成。

具体做法是，每周12学时，其中视听6学时，视说4学时，语音2学时。

该学时安排的框架在使用过程中可根据各校具体情况自行调整。

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书籍目录

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章节摘录

M : Hello , Lucy , do you have some change? I have to take a bus to my office. W : Why not use my car? Lets go. Q : What will the man most probably do? M : Can you show me the book you bought yesterday? W : Sorry , I left it at home , but after class you can go together with me to my home. Q : Where does this conversation most probably take place? M : I am worried about those classes I missed when I was sick. W : I will try to bring you up today on what weve done. Q : What can we learn from this conversation? W : Hey Dan. Is it the first time for you to meet Susans parents? M : Yeah , next weekend. Fortunately , her father loves to drink , so we will have much more to talk about. Q : What can be infered about Dan? W : Professor Whites presentation seemed to make me sleep. M : How could you sleep through it? It is one of the best that I have ever heard on this topic. Q : What does the man think of Professor Whites presentation? W : I am looking for good quality paper to type my term paper. I dont see any on the shelf. M : I saw some in the storeroom this morning. I will go and check for you. Q : What does the woman want to buy? M : It seems that well have another fine day tomorrow. Lets go to the seaside. W : OK. But well have to leave very early , otherwise well get caught in the traffic. Q : What does the woman suggest? M : Do you know James? He is in your class. W : Certainly. He is in charge of our class and he is a good-looking guy. Q : Why did the woman remember James so well? W : The man at the garage thinks that I dont take good care of my car. M : Nor do I. I can see some scratches on the outside , and the inside is in a mess , too. Q : What does the man think of the womans car?

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