

<<新编经贸英语听力教程>>

图书基本信息

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作者：何勇斌 编

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内容概要

《新编经贸英语听力教程》共分为十八个单元。

第一单元至第十四单元由Lecture, News, Dictation三部分组成, 第十五单元至第十七单元由Lecture, News, Dialogue三部分组成, 第十八单元由五个Dialogue组成。

每单元可供四课时使用。

本教程所有材料均与经济贸易有关, 力求做到内容新颖, 练习形式多样。

该教程体现以学生为中心的原则, 在Lecture部分均提供课前相关材料阅读, 并设计了针对于听力材料的听后口头讨论或写作题, 让学生围绕所听内容进行扩展练习。

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章节摘录

Note-taking is a common practice at colleges and universities where English is the language of instruction. Taking notes on lectures is an accepted part of the American college scene. It is quite usual to see college students entering class carrying notebooks in which to take notes on material presented there. Taking notes while listening to a lecture benefits students in several ways. First, the notes provide a record of the information discussed by the professor in class, information that the professor believes is especially important for students to learn. Very often the professor points out or highlights certain information contained in an assignment which the students had to read outside class. It is important to have this highlighted information available to study before an examination. So, in many ways, your class notebook stores the information as a computer does. It holds the information for you until you need it for study or review. This is often called the "recording and storing information" function of note-taking. It is one of the important reasons for learning to take good notes on lectures. Another advantage of taking notes while listening in class is that it forces you to pay closer attention to the class lecture or discussion. If you listen passively to a professor who is talking on an hour or so, your mind will often wander and your attention lessen. You are sitting in class and listening, but that may be all you are doing; however, when you listen actively - that is, when you are hearing and taking notes on what you are listening to — you have to pay more careful and constant attention to what is being said. This is because you are trying to transform what you hear into an understandable, abbreviated written form. As a foreign student, you may find it very difficult to listen and write notes in English at the same time. It is difficult at first, but you will learn how to do so with practice. You may be afraid you will forget what you are listening to because you are listening and writing at the same time, but the studies of researchers such as Andrea Weiland and Steven Kingsbury and David Berliner, on the value of note-taking in learning lecture material have shown that learners remember information they have reproduced in some note form much better than lecture information they have listened to but did not take down in note form. So doing two things at the same time - listening and taking notes - is better than doing one thing at a time. We do not say it is easier, we say it is better.

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