

<<英语教学互动设计>>

图书基本信息

书名：<<英语教学互动设计>>

13位ISBN编号：9787311037277

10位ISBN编号：7311037271

出版时间：2011-9

出版时间：兰州大学出版社

作者：徐国柱 等著

页数：317

版权说明：本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问：<http://www.tushu007.com>

<<英语教学互动设计>>

内容概要

《英语教学互动设计：理念与技巧》介绍了作为一名合格的英语教师所应掌握的基础知识、教学环节和操作技能，同时还介绍了容易被大家所忽略的教师在职教育问题。

书籍目录

1 INTRODUCTION TO FLT1.1 Language Teaching Methodology1.2 History of Foreign Language Teaching2
SCHOOLS OF FLT2.1 Grammar-Tra_ lation Method2.2 Direct Method2.3 Audio-Lingual Method2.4 Situational
Method2.5 Cognitive Approach2.6 Suggestopedia2.7 Community Language Learning2.8 Communicative
Language Teaching2.9 The Silent Way2.10 Total Physical Respo_e2.11 Natural Approach2.12 Schema Theory
Model2.13 Whole Language Approach2.14 Content- Based I_ truction2.15 Task=Based Language Teaching2.16
Participatory Approaches3 DISCUSSION ON3.1 Acquisition or Learning3.2 Language Tra_ fer3.3 Interlanguage
& Fossilization3.4 Learner Strategies3.5 Collaborative & Cooperative Learning3.6 Cross- Culture
Communication3.7 Contextualization3.8 Motivating I_ tead of Managing3.9 Computer Assisted I_ truction (CAI
) & Computer Assisted Learning (CAL) 3.10 FLT Innovation4 SYLLABUS DESIGN4.1 Definition of
Syllabus4.2 Components of Syllabus Design4.3 Functio_ of Syllabus4.4 Types of Syllabus5 LESSON DESIGN5.1
Introduction to Lesson Design5.2 Items of Lesson Design5.3 Problems in Preparing Lesso_ 5.4 Collective Lesson
Design5.5 Structure of Lesson Design6 LESSON INTERPRETATION6.1 Introduction to Lesson Interpretation6.2
Significance of Lesson Interpretation6.3 Principles of Lesson Interpretation6.4 Contents of Lesson Interpretation6.5
Patter_ of Lesson Interpretation6.6 Requirements of Lesson Interpretation7 LESSON OBSERVATION &
EVALUATION7.1 Introduction to Lesson Observation & Evaluation7.2 Aim of Lesson Observation7.3 Criteria
for Lesson Observation7.4 Types of Lesson Observation7.5 Procedures for Lesson Observation7.6 Lesson
Evaluation7.7 Lesson Evaluation Report8 LANGUAGE TESTING8.1 Academic Development of LT8.2
Significance of LT8.3 Objectives of LT8.4 Types of LT8.5 Facto_ of LT8.6 Design of LT8.6.1 Testing listening8.6.2
Testing speaking8.6.3 Testing vocabulary8.6.4 Testing grammar8.6.5 Testing reading8.6.6 Testing writing8.6.7
Testing tra_ lation8.7 Language Testing & Foreign Language Teaching9 STRATEGIES OF TEACHING &
LEARNING9.1 Goals & Methods for Language Teaching & Learning9.1.1 Communicative competence9.1.2
Learner-centred i_ truction9.1.3 Guidelines for i_ truction9.2 Teaching Listening9.2.1 Discussion on listening9.2.2
Goals & techniques for teaching listening9.2.3 Developing listening skills9.2.4 Developing listening activities9.2.5
Assessing listening proficiency9.3 Teaching Speaking9.3.1 Discussion on speaking9.3.2 Goals & techniques for
teaching speaking9.3.3 Developing speaking skills9.3.4 Developing speaking activities9.3.5 Assessing speaking
proficiency9.4 Teaching Reading9.4.1 Discussion on reading9.4.2 Goals & techniques for teaching reading9.4.3
Developing reading skills9.4.4 Developing reading activities9.4.5 Assessing reading proficiency9.5 Teaching
Writing9.5.1 Discussion on writing9.5.2 Goals & techniques for teaching writing9.5.3 Developing writing skills9.5.4
Developing writing activities9.5.5 Assessing writing proficiency9.6 Teaching Tra_ lation9.6.1 Discussion on
teaching tra_ lation9.6.2 Goals & techniques for teaching tra_ lation9.6.3 Strategies for learning tra_ lation9.6.4
Developing tra_ lation activities9.6.5 Assessing tra_ lation proficiency9.7 Teaching Grammar9.7.1 Discussion on
teaching grammar9.7.2 Goals & techniques for teaching grammar9.7.3 Strategies for learning grammar9.7.4
Developing grammar activities9.7.5 Assessing grammar proficiency9.8 Teaching Culture9.8.1 Discussion on
teaching culture9.8.2 Goals and techniques for teaching culture9.8.3 Strategies for learning about culture9.8.4
Developing culture learning activities9.8.5 Assessing knowledge of culture10 TEACHING PRACTICE10.1
Definition of Teaching Practice10.2 Aims of Teaching Practice10.3 Principles in Teaching Practice10.4 Steps of
Teaching Practice10.5 Activities of Teaching Practice10.6 Supervision of Teaching Practice10.7 Roles of
Superviso_ 10.8 Evaluation of Teaching Practice10.9 Outcomes of Teaching Practice10.10 Suggestio_ 11
CLASSROOM MANAGEMENT11.1 Makings of Classroom Management11.2 Discipline in the Language
Classroom11.3 Promoting a Harmonious Classroom Environment11.4 Learner Grouping11.5 Classroom
Activities11.6 Teacher's Role11.7 Learne_ ' Role11.8 Unde_ tanding Learne_ 12 COURSEWARE DESIGN12.1
Cou_ aware in Education12.2 Features of Cou_ aware12.3 Requirements of Good Cou_ aware12.4 Types of
Cou_ aware12.5 Steps of Cou_ aware Design12.6 Tools for Making Cou_ aware12.7 Evaluation of Cou_ aware12.8
Suggestio_ for Cou_ aware Design13 RESEARCH PAPER WRITING13.1 Introduction to Research Paper
Writing13.2 Types of Research Pape_ 13.3 Structure of Research Pape_ 13.4 Steps of Writing Research Pape_ 13.5

Problems in Research Paper Writing13.6 Dissertation Proposal13.7 Thesis Proposal14 PROFESSIONAL DEVELOPMENT OF FL TEACHERS14.1 Defining Professional Development14.2 Challenges for Foreign Language Teache_14.3 Necessity of Professional Development14.4 Professional Standards for Foreign Language Teache_14.5 Skills & Knowledge Required for Teacher Competency14.6 Approaches for Professional Development14.7 Strategies for Professional Development14.8 Internet & Professional Development14.9 Recommendatio_ for Teacher EducationBIBLIOGRAPHY

<<英语教学互动设计>>

版权说明

本站所提供下载的PDF图书仅提供预览和简介，请支持正版图书。

更多资源请访问:<http://www.tushu007.com>