

<<中级英语测试指导>>

图书基本信息

书名：<<中级英语测试指导>>

13位ISBN编号：9787309062267

10位ISBN编号：7309062264

出版时间：2008-9

出版时间：复旦大学出版社

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页数：235

字数：371000

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### 内容概要

本书为《中级英语测试指导》系列书之一，全书汇集了2006版至2008版3册书中最精典的高考模拟试题和仿真样题，内容包含英语听力、语法与词汇、综合填空、语篇理解、翻译与写作等等。本书旨在帮助高考学生和广大高中生更好地掌握英语语言知识，提高英语综合运用能力，并且在全面复习的基础上进行自测，争取获得最佳成绩。

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## 章节摘录

To say that the child learns by imitation and that the way to teach is to set a good example oversimplifies. No child imitates every action he sees. Sometimes, the example the parent wants him to follow is ignored. While he takes over contrary patterns from some other example.

Therefore we must turn to a more subtle ( 细微的, 巧妙的 ) theory than "Monkey see, monkey do." Look at it from the child's point of view. Here he is in a new situation, lacking a ready response. He is seeking a response which will gain certain ends. If he lacks a ready response for the situation and cannot reason out what to do, he observes a model who seems able to get the right result. The child looks for an authority or expert who can show what to do. There is a second element at work in this situation. The child may be able to attain his immediate goal only to find that his method brings criticism from people who observe him.

When shouting across the house achieves his immediate end of delivering a message, he is told emphatically that such a racket ( 叫嚷 ) is unpleasant, that he should walk into the next room and say his say quietly.

Thus, the desire to solve any objective situation is overlaid with the desire to solve it properly. One of the early things the child learns is that he gets more affection and approval when his father likes his response. Then other adults reward some actions and criticize others. If one is to maintain the support of others and his own self-respect, he must adopt responses his social group approves. In finding trial responses, the learner does not choose models at random. He imitates the person who seems a good person to be like, rather than a person whose social status he wishes to avoid. If the pupil wants to be a good violinist, he will observe and try to copy the techniques of capable players; while some other person may most influence his approach to books. Admiration of one quality often leads us to admire a person as a whole, and he becomes an identifying figure. We use some people as models over a wide range of situations, imitating much that they do. We learn that they are dependable and rewarding models because imitating them leads to success.

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