

<<英语（8下）>>

图书基本信息

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作者：《初中课外学习能力同步提优》编写组 编

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内容概要

《初中课外学习能力同步提优：英语（8年级下）》在编写中，强调以学科新课程标准为编写准则，切合教学实际，尽可能地按课时进度编写，而且，在内容的设置上注重浅入深出，循序渐进，具体分为：夯实基础、拓展提高、模拟中考三大块栏目，这就给同学们在使用《初中课外学习能力同步提优：英语（8年级下）》时或按课程进度，或按自己的水平来各取所需，既能帮助同学们及时巩固课程知识，又能通过一定的拓展练习扩大自己的知识面，提升解题能力。

由此可见，《初中课外学习能力同步提优：英语（8年级下）》具有以下特点：1.同步性。
按课程、课时进度同步编写，可供学生作课外作业，同步巩固课程知识。

2.延伸性。

内容在同步性基础上，强调内容的拓展和解题方法的提升，使用《初中课外学习能力同步提优：英语（8年级下）》对同学们的成绩提高有切实的帮助。

3.实用性。

《初中课外学习能力同步提优：英语（8年级下）》强调在练中学，通过合理的练习量来有效掌握知识，题目经典，应用性强。

书籍目录

Unit 1 Will people have robots?
Unit 2 What should I do?
Unit 3 What were you doing when the UFO arrived?
Unit 4 He said I was hard working
Unit 5 If you go to the party , youll have a great time !

Review of units 1-5

期中评估检测卷

Unit 6 How long have you been collecting shells?
Unit 7 Would you mind turning down the music?
Unit 8 Why dont you get her a scarf?
Unit 9 Have you ever been to an amusement park?
Unit 10 Its a nice day , isnt it?

Review of units 6——10

期末综合评估检测卷

参考答案

章节摘录

Lisa was a French girl who moved to America with her family. She dropped out of school at the age of 16. She had to work to support (供养、养活) the family. Her English was very poor. She didnt have the confidence (自信) to knock on the door of a company to ask for a job. One day , Lisa saw a sign at a company. "Help wanted , " the sign said. She walked up to the office and knocked on the door. She was met by the office manager , Margaret Costello. In her broken English , Lisa told her she was interested in the secretarial position (秘书职位) , and said that she was 19. Margaret knew something wasnt right , but decided to give the girl a chance. Margaret sat her down at a typewriter and said , "Lisa , lets see how good you really are. " She let Lisa type a single letter , and then left. Lisa looked at the clock and saw that it was 11:40 a.m. Everyone would leave for lunch at noon. She thought that she could slip away (溜走) in the crowd then. But she thought she should at least try the letter. On her first try , she got through one line. It had five words , and she made four mistakes. She pulled the paper out and threw it away. The clock now showed 11:45. On her second try , Lisa got through a full paragraph , but still made many mistakes. Again she pulled out the paper , threw it out and started over. This time she completed the letter , but there were still many mistakes. She looked at the clock: 11:55.

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