

<<3+X高考英语一本通>>

图书基本信息

书名：<<3+X高考英语一本通>>

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### 内容概要

《牵手名校名师：3+X高考英语一本通（学生用书）》立足浙江，面向全国，适应高考的重大改革，体现了重心前移，打实基础，更新内容，调整难度，适合各校使用。

其特点是：依据新教材。

紧扣一个“纲”紧扣《考试大纲》，根据教育部最新颁发的有关文件、各学科的课程标准、教学大纲和新教材，准确把握复习的要求和重点。

题目新颖灵活。

强调一个“精”编者在命题设计中，根据多年追踪的高考命题走向，强调一个“精”字，即精选精析。

所选题目均是高考实践中证明有针对性和实效的，具有新颖、灵活的特点。

解题往往需要知识重组，能力迁移，充分体现了能力立意的要求。

知能覆盖面广。

突出一个“主干”丛书内容涵盖了《考试大纲》中的全部内容。

强调学生终身受用的基础知识、基本技能，以及探究性研究的要求，着重对主干知识和能力迁移作了精要的阐释，并点明考点和强化训练的关键点，以及相应的解题策略和技巧。

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书籍目录

上篇 单元复习与随堂练习第一章 名词第二章 限定词第三章 代词第四章 形容词、副词第五章 时态第六章 语态和语气第七章 情态动词第八章 动词不定式第九章 动词 - ing分词第十章 动词 - ed分词第十一章 介词、连词第十二章 基本句型第十三章 名词性从句第十四章 定语从句第十五章 状语从句第十六章 常用句型下篇 单元测试与综合测试高三上学期期初考试试卷高三上学期期中考试A卷高三上学期期中考试B卷高三上学期期末考试A卷高三上学期期末考试B卷高考模拟试卷（一）高考模拟试卷（二）高考模拟试卷（三）高考模拟试卷（四）高考模拟试卷（五）附录：高考考试内容、要求及试卷结构

## 章节摘录

第二部分：阅读理解第一节：阅读下列短文，从每题所给出的四个选项（A、S、C、D、）中，选出最佳选项。

Popeye the Sailor first became a popular cartoon in the 1930s. The sailor in that cartoon ate lots of spinach to make him strong. People watched him, and they began to buy and eat a lot more spinach. Popeye helped sell 33 percent more spinach than before!

Spinach became a necessary part of many people's diets. Even some children who hated the taste began to eat the vegetable. Many people thought that the iron in spinach made Popeye strong, but this is not true. Spinach does not have any more iron than any other green vegetable. People only thought spinach had a lot of iron because the people who studied the food made a mistake. In the 1890s, a group of people studied what was inside vegetables. This group said that spinach had ten times more iron than it did. The group wrote the number wrong, and everyone accepted it. Today, we know that the little iron there is in spinach cannot make a difference in how strong a person is. However, spinach does have something else which the body needs—folic acid. It is interesting to point out that folic acid can help make a person strong. Maybe it was really the folic acid that made Popeye strong all along. ....?

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