

<<二语课程设计和课堂研究概论>>

图书基本信息

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内容概要

《二语课程设计和课堂研究概论》介绍了SPSS在二语研究中的应用，包括T检验、方差检验、相关度检验、线性回归和卡方检验，描述了操作步骤，展示和解释了表格。

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书籍目录

Chapter One Overview of Education . Knowledge of Education . Aims of Education (The Aims Give Direction to Curriculum) . The Critical Theory . Aims of Colleges . Aims of Universities . Aims of the Learning Society . Curriculum OrientationChapter Two Second Language Curriculum Theory and Design . Principles of Second Language Curricifilum Design . Curriculum Evaluation 1Chapter Three Second Language Syllabus Theory and Design . Category of Syllabus . Difference Between Traditional Syllabus and Process Syllabus . A Syllabus for Language Teaching . Four Instruments for Language Syllabus Design . The Need for a Syllabus . Basic Organizing Principles of Syllabus Design . Process of Syllabus Design . Syllabus Design . The RequirementsChapter Four Second Language Course Books Theory and Design . Overview of the Development of Chinese College English Textbooks . Overview of the Development of College English Textbooks in the Past Years in Wuhan University . Nature of Course Books . Function of Course Books . Principles of Course Books Design . Evaluation of Course BooksChapter Five Second Language Instruction Theory and Design . Instruction Planning . Instruction Implementation . Instruction Evaluation . Learning Outcomes and Learning Objectives . Instruction Resources . Learners . Instruction Strategies . Evaluation System . Prior Learning Assessment (PLA) . Teachers' RoleChapter Six Second Language Classroom Research Principles . Definition of Classroom Research . The Purpose of Classroom Research . Development of Classroom Research . The Content of the Classroom Research . Observation Instrument of Classroom Research . The Principles and Procedure of Classroom ResearchChapter Seven Second Language Classroom Research Methods . Action Research . Ethnographic Research . Psychometric Approach . Interaction Analysis Approach . Discourse Analysis ApproachChapter Eight Second Language Classroom Interaction Design . Interaction Design of English Reading . Interaction Design of Listening.....Chapter Nine Second Language Classroom Research DimensionChapter Ten College English Teaching ReformChapter Eleven Application of SPSS in Second Language Classroom ResearchReferences

章节摘录

Generally speaking, education is composed of general education, formal education and non-formal education. General education refers to the study of subjects and issues, such as world events or the environment which are central to life in our culture. Formal education refers to learning with credit. The learners will get diplomas or degrees with satisfactory credits and scores described in the curriculum by the university and pass thesis defense. e.g. Degree Policy There are three kinds of degrees: bachelor's degree, master's degree and doctor's degree. Students who have satisfied the requirements described in the "Regulation on Academic Degree of the People's Republic of China" will be awarded certificates of bachelor's degree, master's degree and doctor's degree by the university. Degree categories are composed of Philosophy, Economics, Law (including Politics, Sociology and Ethnology), Education (Physical Education), Literature (including Linguistics, Journalism, Art Studies, Library Studies), History, Science, Engineering, Agriculture and Medicine. Non-formal education means learning with no credit. The learners will not get diplomas or degrees. They will get certificates for the training program.

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