

<<阅读大观-第2册>>

图书基本信息

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### 内容概要

《阅读大观（第2册）》的编写力图反映教改发展趋势，体现素质教育精神。

“素质教育”又称“通识教育”或“博雅教育”，发端于古希腊，其目的在于培养人的综合素质。英国思想家约翰·密尔对博雅教育的总结是：“每件事都知道一点，有一件事知道的多一些。”

编者认为：以语言为载体的大学英语教学能够较好地实现这一目标。

为此，《阅读大观（第2册）》保持了十年前出版的《新世纪大学英语系列教材·阅读大观》所构建的“三套车”内容体系：融语言、中外文化对比和多学科知识为一体。

以英语为载体，内容涵盖语言文化、自然科学、社会科学等多学科基本知识，注重加强中国文化的英文表达，以扩大学生的背景知识和语用内容，提升文化修养和跨文化交际能力。

在任务要求上方便自主学习，在练习设计上尽量贴近四、六级考试题型，在文章篇幅上适应教学时数的安排。

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章节摘录

The best-known method for dating wood is called dendro-chronology. This technique involves counting the yearly growth rings visible on cross sections of cut trees. Archaeologists match the pattern of tree rings with those of ancient wooden objects to determine the age of the objects. Dendrochronology is the most accurate of all dating methods, but it can be used only with wooden objects up to about 8 000 years old. Evaluation. Archaeologists evaluate artifacts and features to learn such information as how and where the objects were made and used. In some cases, the scientists learn by direct experimentation. In Central America, one archaeologist stored nuts for a year in underground chambers to support his theory that the Maya used the chambers to keep nuts. Artifacts and features can also help explain the social lives of ancient people. For example, the size of houses can show how many people lived in one household. The number and value of objects found in graves can indicate differences in social class.

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