

图书基本信息

书名：<<高中英语读本-京师读本-必修3>>

13位ISBN编号：9787303143795

10位ISBN编号：7303143793

出版时间：2012-08-01

出版时间：北京师范大学出版集团，北京师范大学出版社

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页数：152

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## 内容概要

《京师读本：高中英语读本（必修3）》遵循课标对不同学段阅读内容和阅读能力的要求，紧扣教材主题选取、组织材料，作为教材的补充和扩展。

《京师读本：高中英语读本（必修3）》强调扩充阅读量，拓展文化视野，培养语言兴趣和跨文化交际意识。

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## 章节摘录

At last they hit upon a plan that promised a dazzling victory. They swore in the sign-painter's boy, told him the scheme, and asked his help. He had his own reasons for being delighted, for the master boarded in his father's family and had given the boy enough cause to hate him. The master always prepared himself for great occasions by getting pretty well drunk, and the sign-painter's boy said that when the teacher had reached the proper condition on Examination Evening he would "manage the thing" while he napped in his chair; then he would have him awakened at the right time and hurried away to school. The interesting occasion arrived at last.

At eight in the evening the schoolhouse was brilliantly lighted, and adorned with wreaths and festoons of leaves and flowers. The master sat, like an emperor, in his great chair upon a raised platform, with his blackboard behind him. He was looking tolerably gentle. The exercises began. A very little boy stood up and awkwardly recited, "You'd hardly expect one of my age to speak in public on the stage," etc. -accompanying himself with the painfully exact gestures which a machine might have used-supposing the machine to be out of order. But he got through safely, though cruelly scared, and got a fine round of applause when he made his manufactured bow and retired. A little shamefaced girl recited with unclear words, "Mary had a little lamb," etc., performed a compassion-inspiring curtsy, got her a reward of applause, and sat down flushed and happy. Tom Sawyer stepped forward with confidence and recite the "Give me liberty or give me death" speech, with fine beginning but broke down in the middle of it. A stage-fright seized him, his legs shook under him and he was like to choke. True, he had the sympathy of the house but he had the house's silence, too, which was even worse than its sympathy. The master frowned. Tom struggled a while and then retired, utterly defeated. There was a weak attempt at applause, but it died early. After the speech competition, the master began to draw a map of America on the blackboard, to exercise the geography class upon. But he made a sad business of it with his unsteady hand, and a titter rippled over the house. He knew what the matter was, and set himself to it. He wiped out lines and remade them; but he only made them more out of shape than ever, and the tittering was more pronounced. He threw his entire attention upon his work, now, as if determined not to be put down by the laugh. He felt that all eyes were focused upon him; he imagined he was succeeding, and yet the tittering continued; it even obviously increased. And well it might. There was a garret above, with a window over his head; and down through this window came a cat, hung around the body by a string; she had a rag tied about her head and jaws to keep her silent; as she slowly descended she curved upward and clawed in the air. The tittering rose higher and higher-the cat was within six inches of the absorbed teacher's head-down, down, a little lower, and she grabbed his false hair with her desperate claws and was seized up into the garret in an instant with her award still in her possession! And how the light did shine from the master's bare head-for the sign-painter's boy had made it shiny! That broke up the meeting. The boys were revenged. Vacation had come. ....

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