

<<大学英语实用视听说教程3>>

图书基本信息

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### 前言

新世纪之初,我国的大学英语教学正面临着一个新的起点:提升英语听说能力,走向英语实际运用。

这是一个立足于社会现实,尊重语言社会功能的学习视界。

知识经济的到来,信息社会的产生,全球化的趋势,多元文化的共存,这些人类现象共同构筑了我们今天的社会现实,而英语作为国际通用语言,正是一个国家或个人有效地参与国际竞争和文化交往的重要工具。

而最能表现语言的工具性质的,莫过于在语言的实际运用过程中了。

英语教材的不断更新和建设历来都是促进大学英语教学改革,提高教学质量的先行任务。

目前,国家教育部和全国高校外语教学指导委员会坚定推行大学英语教学改革,制定颁布了新时期的《大学英语课程教学要求》,为新的大学英语教材的编写提供了指导依据,同时也显示了编写新的大学英语教材的必要性和紧迫性。

正是在此情势下,北京大学教材建设委员会重点立项“大学英语”教材建设,北京大学出版社具体组织、策划了本套“大学英语立体化网络化系列教材”的编写和出版工作。

本套教材被评为普通高等教育“十一五”国家级规划教材,根据《大学英语课程教学要求》,我们又在原书基础上进行了修订。

北京大学教材建设委员会将本套教材列为重点教材建设项目,重点支持。

我国英语教学研究权威李赋宁教授、胡壮麟教授担任本套教材总顾问,北京大学英语系黄必康教授任总主编,中国农业大学外语系李建华教授任网络版主编。

编写过程中我们也得到了各主编所在院校的大力支持和配合。

得到了北京大学、北京师范大学、北京航空航天大学、中国农业大学、复旦大学、南京大学、北京交通大学、中山大学、吉林大学、东南大学、大连理工大学、华南理工大学、东北大学、四川大学、重庆大学、云南大学、河北师范大学、西安电子科技大学、山东农业大学、山东青年管理干部学院、淮南师范学院、江西财经大学、西北大学、福州大学等院校数十位专家教授的关注和支持,对此我们深表谢忱。

我们也特别感谢本系列教材几十位中外英语教学专家在编写过程中认真细致,富有成效的工作!

中国大学英语改革任重道远,大学英语教材建设未有止境。

本套大学英语系列教材既循改革步伐,探索教学新路,缺点与不足乃至谬误之处在所难免。

衷心希望得到专家学者的批评指正,听到广大师生的改进意见。

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### 内容概要

《大学英语实用视听说教程3(教师用书)》内容简介：普通高等教育“十一五”国家级规划教材《大学英语实用视听说教程》依据《大学英语课程教学要求》设计和编写。

在《必胜英语——大学英语实用听说教程》的基础上，增加了大量听力素材，语言地道，练习题型灵活，符合英语四六级考试要求。

主题丰富实用，源自现实日常生活；选文真实鲜活，素材均为国外引进。

从最基本的听说训练开始，引导学生打牢基础，循序渐进地提高听说能力，不断增加自信。

配套Exam View Pro Test Bank光盘，帮助教师挑选考题，生成试卷，自动完成阅卷工作。

《大学英语实用视听说教程3(教师用书)》还配有网络教学系统和视频光盘，为师生提供多种学习方式

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章节摘录

My name is Tuba Kambriz. I came here from Afghanistan five years ago. My husband had to come here for business so my whole family moved here. Right now, we don't have enough money to pay the bills, so my goal is to get a job to help my husband with money. But I have an obstacle——time. It will be difficult to work because I have to take care of the children and the house. One solution is to work part-time while my children are in school. Another solution is to have my mother help out around the house and help take care of the children. If we all work together, we will achieve our goals.

Im Lam and I came to the United States from Vietnam many years ago. I was a political prisoner during the Vietnam War and now I'm happy to be safe in America with my family. The most important people in my life are my grandchildren. My goal is to send my grandchildren to college. But there is an obstacle. We don't have enough money to send them to college. I want them to have the education I never did, so I think it's very important for them to go to school. My wife thought of one solution. She suggests they apply for scholarships. This is a good idea because both girls are very smart. The girls came up with another solution. They said they could work part-time while going to school. We have been saving every penny we can to help them. I hope everything works out in the end.

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