

<<泛读（第二册）>>

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前言

培养高校英语专业学生的文化素养要有合适的教材：不是那种仅仅文字漂亮却没有太多文化内涵的传统教材，而是具有时代特征，选自政治、经济、社会真实交往，含有丰富文化内涵的读本，同时兼有能够启发学生思考和分析的活泼、互动的教学方法以及配套的课外实践活动。这就是中国人民大学出版社推出“超越概念”这套英语专业系列教材的宗旨。

“超越概念”是一套完整的高校英语专业本科系列教材，涵盖了2000年教育部颁布执行的《高等学校英语专业英语教学大纲》中规定的“英语技能”和“英语知识”两大课程板块中的所有课程，由一批长期从事国内高校英语专业本科教学的中国教师和一批美国学者（均为20世纪80年代赴美留学，而后在美国大学获得博士学位和终身教职的华裔教授）合作编写而成。

与国内高校当前使用比较广泛的几套英语专业教材相比，“超越概念”有以下几个特点：第一，教材采用了中美教授、学者合作编写的形式。

由中外学者合编教材国内已有先例，但是本套教材无论从编撰者的数量到编写人员的素质，从双方合作的广度到相互交流的深度，从教材种类所涵盖的范围到其内容的真实性，都是前所未有的。

编写初始由中方编者提出编写思路、选材要求，之后将要求交付美方编者，由美方编者在美国选材。

在选材过程中，双方经过多次讨论，最后确定每一篇课文的内容与长度。

然后由中方编者根据所选内容编写配套的练习，最后由美方审读并润色。

这种分工方式最充分地利用了双方的优势：中方编者不但有在国外学习、工作、获取学位的经历，而且长期在国内高校从事英语教学，对国内学生的需求以及国内现有教材的情况了如指掌，可以准确地把握教材的内容和难易程度。

而美方编者的优势在于对西方，特别是美国的英语教学和文化的认知与了解。

他们出国前均为国内高校英语教师，并有在美国大学英语系不低于20年的教学经验。

他们不但对国外的英语教学了如指掌，更重要的是对英语语言和文化有一种直觉的感知，而这种感知是从任何教科书中学不到的。

凭着这种感知，他们不但可以在教材的最终审定过程中杜绝那种语法全对但读起来不像英语的中式英语，更能够在选材的过程中准确把握住西方文化核心的东西。

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内容概要

本书为“超越概念——高等院校英语专业系列教材”之泛读教材，供大学本科一、二年级学生及同等水平学习者使用。

泛读教材共四册，每册分16个单元，供任课教师每周处理一个单元。

本书的编写以《普通高中英语课程标准》对各种技能、知识和词汇量的要求为起点，以教育部颁布的《高等学校英语专业英语教学大纲》对各个级别的阅读量、难度和速度的要求为依据。

其独特设计充分体现了泛读课程自身的特点，注重体裁和题材的多样化和视角的多元性，同时兼顾题材的系统性，旨在开阔学生的视野，增强其阅读能力和分析能力。

作者简介

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1994年 - 2005年任北外副校长，现为中国人民大学外国语学院院长、清华大学双聘教授、广东外语外贸大学等29所院校的客座教授、教育部高校英语专业教学指导委员会主任、全国翻译硕士专业学位教育指导委员会副主任、全国英国文学学会会长、全国有突出贡献的中青年专家。

杨孝明，博士，教授。

毕业于西安外国语大学，后获英国诺丁汉大学英语硕士学位、美国鲍陵格林州立大学英语博士学位。在俄亥俄州鲍陵格林大学和新泽西州海洋郡学院任教二十余年，教授英文写作、英美文学和语言学等课程，现为新泽西州海洋郡学院英语系终身教授。

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章节摘录

And yes, there are also porn-oriented services, where people share dirty pictures and communicate with one another about all kinds of practices, often anonymously. Whether these services encourage the fantasies they depict is subject to debate—the same debate that has raged about pornography in other media. But the point is that no one is forcing this stuff on anybody. What's unique about cyberspace is that it liberates us from the tyranny of government, where everyone lives by the rule of the majority. In a democracy, minority groups and minority preferences tend to get squeezed out, whether they are minorities of race and culture or minorities of individual taste. Cyberspace allows communities of any size and kind to flourish; in cyberspace, communities are chosen by the users, not forced on them by accidents of geography. This freedom gives the rules that preside in cyberspace a moral authority that rules in terrestrial environments don't have. Most people are stuck in the country of their birth, but if you don't like the rules of a cyberspace community you can just sign off. Love it or leave it. Likewise, if parents don't like the rules of a given cyberspace community, they can restrict their children's access to it. What's likely to happen in cyberspace is the formation of new communities, free of the constraints that cause conflict on earth. Instead of a global village, which is a nice dream but impossible to manage, we'll have invented another world of self-contained communities that cater to their own members' inclinations without interfering with anyone else's. The possibility of a real market-style evolution of governance is at hand. In cyberspace, we'll be able to test and evolve rules governing what needs to be governed—intellectual property, content and access control, rules about privacy and free speech. Some communities will allow anyone in; others will restrict access to members who qualify on one basis or another. Those communities that prove self-sustaining will prosper (and perhaps grow and split into subsets with ever-more-particular interests and identities). Those that can't survive—either because people lose interest or get scared off—will simply wither away.

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编辑推荐

超越权威：凝聚全国英语专业教学指导委员会主任何其莘教授数十年教学、科研及教材编写经验，是何其莘教授的又一次自我超越。

超越国界：汇集众多中美名家的经验与智慧，吸收国际先进理念，旨在提升本土教学水平。

超越传统：打破以功能训练为主的传统教材编写模式，充分考虑当前教学实践，新教学方法和手段，突出文化特征，培养学生人文素质和文化意识。

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