

<<加拿大语文>>

图书基本信息

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内容概要

西方家庭学校原版教材与经典读物；继《美国语文》之后的另一套经典原版教材

《加拿大语文》全套五册，国内学生提升英语、了解加拿大历史文化的优秀读本

《加拿大语文》这套全英文版的加拿大英语教材，分级编写，由初级简单的句式开始，带读者步入优美的英语文学世界。

不仅能让国内学生依托教材，全面系统地训练英语，同时，通过书中的故事与文学作品，感受加拿大历史文化，培养良好的阅读兴趣与品味。

《加拿大语文》是一套不可多得的英语原版读物。

The lessons contained in this set of books are products of experience in the schoolroom. They go forth in the hope of rendering some service to teachers and to children alike.

Throughout the work, the children's point of view has been kept in mind as well as the teacher's; First of all, they should be a book which children like to read. Every lesson centers about something in which children are interested. All teachers know that the labor of teaching is lessened when the interest of the pupils is assured.

The name of the Series testifies to another aim of the book,—to lead to a love of literature. Many of the stories and poems herein contained will be found again and again by the children in the world's best books. A taste for good things, developed now, will lead the pupils to demand good things when free to choose.

Reading enables us to see with the keenest eyes, and listen to the sweetest voices all time. The pupils are to be well-trained through reading these carefully selected readers.

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书籍目录

CHICKEN LITTLE
KING MIDAS
THE LARK ' S NEST
THE BLIND MAN AND THE LAME MAN
A MAID WITH HER BASKET OF EGGS
THE OLD LOVE
HERO
THE FOX AND THE GRAPES
THE THREE BUGS
THE KID AND THE WOLF
THE FROG WHO TRIED TO BE AS BIG AS AN OX
THE ANT AND THE GRASSHOPPER
BIRD THOUGHTS
PLAYING STORE
THE BOY AND THE RIVER
SARAH ' S PENNY
THE BOYS AND THE FROGS
A CHILD ' S PRAYER
THE FOX AND THE CROW
A CHILD ' S THOUGHT
FOOLISH FLIES
GOLDEN EGGS
THE DOG AND HIS IMAGE
JACK AND JOE
THE WILD BIRD ' S SONG
THE PLAYHOUSE
THE BOY AND THE NUTS
THE TURTLE
THE TORTOISE AND THE EAGLE
THE WOUNDED EAGLE
THE FIRST BIRTHDAY
SONG OF THE BROOK
THE THREE BEARS
THE HARE AND THE HOUND
THE CRANE AND THE CROWS
THE TOWN MOUSE AND THE COUNTRY MOUSE
LADY MOON
THE WIND AND THE SUN
THE TWO BUCKETS
THE BRIGHT SIDE
GOD SAVE THE KING
THE BUNDLE OF STICKS
THE WATER DROPS
THE CHILDREN OF THE CLOUDS
THE BIRDS ' CHRISTMAS TREE

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A SNOW SONG
THE MERCHANT AND HIS DONKEY
STONY BROOK
A BOY ' S SONG
HOWENS
THE SHEEP
THE BOY AND THE SHEEP
THE LAMP AND THE SVN
THE BLACKSMITH SHOP
A FABLE
THE PLAYHOUSE
THE LION AND THE MOUSE
THE MICE IN COUNCIL
THE DONKEY AND THE GRASSHOPPER
TWO LITTLE GIRLS
THE USE OF FLOWERS
THE CHILDREN ' S FRIENDS
A GOOD BOY
MY VACATION
THE SQUIRREL
BEAUTIFUL THINGS
ALL THINGS BRIGHT AND BEAUTIFUL
THE CROW AND THE PITCHER
THE STAG
LITTLE BROWN HANDS
THE GOAT AND THE BOY
THE FIR TREE AND THE BRAMBLE
THE CHARCOAL-BURNER
THE WOLF AND THE CRANE
A FAITHFUL FRIEND
SEVEN TIMES ONE

章节摘录

版权页：插图：HERO Hero is our dog, the best dog in the world we think. Here is a picture of him. See how large he is! What a fine head he has! His name was Jack when he was a little fellow. Uncle Jack gave him to us when he went away "Here, children!" he said, "here is a playfellow for you. I must go away to sea. I cannot play with you nor take care of you again for a long time. "But this fellow, this Jack, will take my place. He will play all the time, if you like. And he will help to take care of you, too." So he did. When we were out at play; Jack was with us. If we went to the woods for flowers, Jack went too. If we were sent to get the milk, Jack ran along. If we went to school, Jack went too, and lay down by the door until recess. Everybody liked Jack, but Jack liked us best of all. If any boy wanted to tease Jack, he played that he meant to hurt us. Then Jack would stay close beside us, and growl at him until he became afraid and stopped his fun. "Good Jack! good old fellow!" we would say; patting him upon the head. "We are safe when you are with us." But I must tell you how we came to call him Hero. Baby May was playing in the yard. We were taking care of her, Helen and I. After a while we began to play tag. Of course May could not run fast, but she tried to play; because she liked to do what we did. She toddled after us, but we ran so fast that we were out of her sight before we knew it. We did not know what happened until afterwards. Baby toddled out into the road, and tried to follow us. She did not see the runaway horses that came rushing down the road toward her. She only saw Helen and me running away from her. On ran the horses! They were our own, and father was holding the reins; but the horses were mad with fear, and he could not guide them. Father saw Baby in the road. He shouted to her to run, but she only looked up, and stood still with fright in the middle of the road. The tramping feet were close upon our baby; but help was nearer yet.

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编辑推荐

《西方家庭学校经典教材读本:加拿大语文(套装共5册)》由加拿大教育部门编写的教材,至20世纪初仍作为加拿大大学的英语教材使用。

全套课本,从最简单入门的英语句式、拼写与发音开始,通过趣味而有教育意义的故事,引发孩子们学习语言的兴趣;并向规范、美丽的文学作品过渡,让孩子们掌握语言的艺术,并感受本国的人文历史等。

《加拿大语文》课后附有“学习辅导”(For Study),供孩子们学习使用。

国内读者可下载配套的英文朗读,更好地使用这一教材。

This set of graded readers published in the beginning of 20th century was prescribed for use in the schools of Canada. Throughout the work, two main aims are considered. Firstly, every lesson centers about something in which children are interested. Secondly, the children are lead to a love of literature. Many of the stories and poems herein contained will be found again and again by the children in the world ' s best books.Exercises “ For Study ” indicate important varieties of individual work. Both study of word-forms and study of thought in the text are included.The choice of selections aims to improve the taste, train the judgment, ennoble the ideas, and exercises the imagination of the pupils. So they can develop a good preference for good literature.

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