

<<阅读理解>>

图书基本信息

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## &lt;&lt;阅读理解&gt;&gt;

## 前言

阅读理解是考研英语的“重中之重”，历来得到广大考生的重视，考生们用“得阅读者得天下”来形容阅读理解的重要程度。

从阅读理解的本质来看，考生阅读理解能力的提高要经历一个由浅入深、由表及里、由低层次到高层次的发展阶段。

阅读理解的三个层次分别为字面理解（Read the lines）、字里行间（Read between the lines）、言外之意（Read beyond the lines）。

如果考生能随着理解的不断深化，逐渐进入较高层次，其理解能力就会逐步提高，从而达到在考试中获得高分的目的。

根据考试大纲，广大考生应该具备以下能力应对考研英语阅读理解的要求：  
理解文章主旨、抓住全文的中心思想、展开中心思想的逻辑结构和逻辑框架；  
理解文章中每个段落的核心信息和细节；  
进行有关内容的推理、归纳和引申；  
根据上下文推测某些词语或句子的含义；  
理解作者的写作目的、语气及文章的基调；  
以上各项能力要求必须在规定的时间内完成。

本书由三部分组成。

第一部分通过对真题的深入剖析，帮助考生了解考研英语阅读理解的命题特点和规律。

第二部分引导学生进入到考研英语的内部。

通过问答形式让广大考生了解命题人出题的思路，从而了解命题人的着眼点。

第三部分是模拟实战，主要通过实战模拟来达到练兵，并且发现自己的问题所在，以达到“知己知彼，百战不殆”的应试状态。

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### 内容概要

本书是备战考研英语阅读理解部分的专项指南，包括解题思路、实战练习。

本书注重实战，编排科学，选材求精，直指考点。

本书结合理论和广大考生的实际状况，对考生经常遇到的困惑指点迷津。

本书所选材料均来自于英美国家流行的刊物，如《经济学家》、《时代周刊》等，和考研真题文章来源相同，有很强的针对性。

本书的模拟题是编者在认真研究命题规律的基础上悉心工作的结果，相信对广大考生有很好的指导作用。

本书作者均有丰富的理论基础和实战经验，谙熟考研英语的命题规律，这一点体现在本书的字里行间。

本书适用于研究生入学考试的应试准备，也可供大学英语四级以上水平的读者使用。

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作者简介

张洪兵，毕业于北京外国语大学，现任北京化工大学文法学院副教授，曾留学加拿大，连续多年参加北京地区大学英语四六级和考研英语阅卷工作。

从2002年起和朱泰祺教授搭档讲授考研英语，每年应邀在南京，上海，武汉，太原等地教授考研英语辅导课程。

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题解 Unit One Unit Two Unit Three Unit Four Unit Five Unit Six 附录 2010年全国硕士研究生  
入学统一考试英语(一) Section Reading Comprehension

## 章节摘录

1. The most thoroughly studied intellectuals in the history of the new world are the ministers and political leaders of seventeenth-century New England. According to the standard history of American philosophy, nowhere else in colonial America was "so much importance attached to intellectual pursuits". According to many books and articles, New England's leaders established the basic themes and preoccupations of an unfolding, dominant Puritan tradition in American intellectual life.

2. To take this approach to the New Englanders normally mean to start with the Puritans' theological innovations and their distinctive ideas about the church——important subjects that we may not neglect. But in keeping with our examination of southern intellectual life, we may consider the original Puritans as carriers of European culture, adjusting to New World circumstances. The New England colonies were the scenes of important episodes in the pursuit of widely understood ideals of civility and virtuosity.

3. The early settlers of Massachusetts Bay included men of impressive education and influence in England. Besides the ninety or so learned ministers who came to Massachusetts church in the decade after 1629, there were political leaders like John Winthrop, an educated gentleman, lawyer, and official of the Crown before he journeyed to Boston. These men wrote and published extensively, reaching both New World and Old World audiences, and giving New England an atmosphere of intellectual earnestness.

4. We should not forget, however, that most New Englanders were less well educated. While few crafts men or farmers, let alone dependents and servants, left literary compositions to be analyzed, it is obvious that their views were less fully intellectualized. Their thinking often had a traditional superstitions quality. A tailor named John Dane, who emigrated in the late 1630s, left an account of his reasons for leaving England that is filled with signs. Sexual confusion, economic frustrations, and religious hope——all came together in a decisive moment when he opened the Bible, told his father that the first line he saw would settle his fate, and read the magical words: "come out from among them, touch no unclean thing, and I will be your God and you shall be my people."

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