

<<中国思想发展史>>

图书基本信息

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内容概要

This book systematically introduces the development of Chinese thought from the pre Qin Dynasty period (before 221 BC) to the beginning of the 20th century, summarizing the heritage and development of different ways of thought at different times. Using clear language to explain important philosophical ideas which have made significant impacts on China, the book expounds on the profound nature of Chinese thought and culture over the past 3,000 years. Apart from philosophical and political ideas, the book also makes systematic analyses of the economic ideas, scientific ideas, historical ideas, literary ideas and revolutionary ideas of the Chinese people epoch by epoch, providing a comprehensive and deep understanding of Chinese thought and culture.

书籍目录

Translator's Preface to the English Version PART I IDEOLOGY OF THE PRE-QIN PERIOD Introduction to the Society and ideology of the Pre-Qin Period Chapter 1 Chinese Ideology from the Earliest Times to the Spring and Autumn Period 1. The Germination of Ideology in the Primitive Society Before the Xia Dynasty 2. Ideology from the Xia Dynasty to the Spring and Autumn Period 3. Confucius and the Early Confucians Chapter 2 Ideology of the Warring States Period (I) 1. Ideology of the Early Mohists 2. The Ideology of Yang Zhu 3. The Ideology of Mencius 4. The Ideology of Xun Zi 5. The Ideology of the Yin-Yang School 6. The Ideology of the Legalist School Chapter 3 Ideology of the Warring States Period (II) 1. The Ideology of the Taoist School--Lao Zi, Song Xing and Yin Wen 2. The Ideology of the Taoist School--Zhuang Zi 3. The Ideology of the Dialecticians 4. The Ideology of the Strategists--Sun Wu, Wu Qi and Sun Bin 5. The Merging of the Hundred Schools and the La's Spring and Autumn Annals Chapter 4 Economic, Scientific, Historical and Literary Ideas in Ancient Times 1. Economic Ideas in Ancient Times 2. Scientific Ideas in Ancient Times 3. Historical Ideas in Ancient Times 4. Literary Ideas in Ancient Times PART II IDEOLOGY IN THE EARLY MIDDLE AGES General Sketch of the Early Middle Ages Chapter 5 Ideology in the Qin and Han Period 1. The Autocratic Ideas of the Qin Dynasty 2. The Taoist Ideology in the Early Han Period 3. Dong Zhongshu and the Spread of Theological Ideas 4. Wang Chong and the Ideological Current of the Later Han Dynasty 5. Revolutionary Ideas of the Peasants' Uprisings in Qin and Han Chapter 6 Economic Thoughts in the Han Period 1. The Economic Thoughts of Jia Yi and Chao Cuo 2. The Economic Thoughts of Sang Hongyang 3. The Economic Reforms of Wang Mang 4. Economic Thoughts in the Eastern Han Chapter 7 Scientific, Historiographic and Literary Ideas in the Han Period 1. Scientific Ideas in the Han Period 2. Historiographic Ideas in the Han Period 3. Literary Ideas in the Han Period Chapter 8 Ideology in the Wei, Jin and Southern and Northern Dynasties 1. Political Thoughts in the Wei and Jin 2. The Metaphysical and Anti-Metaphysical Currents in the Wei and Jin 3. Buddhist and Taoist Thoughts and the Anti-Buddhist Current 4. The Formation and Propagation of Taoism Chapter 9 Economic Thoughts in the Wei, Jin and Southern and Northern Dynasties 1. The Economic Thoughts of Fu Xuan 2. Lu Bao's On the God of Money 3. The Distribution of Farmland in Western Jin 4. The Farmland Policy of Northern Wei Chapter 10 Scientific, Historiographic and Literary Ideas in the Wei, Jin and Southern and Northern Dynasties 1. Scientific Ideas 2. Historiographic Ideas 3. Literary Ideas Chapter 11 Political and Philosophical Thoughts in the Sui, Tang and Five Dynasties 1. Political Thoughts in Sui and Early Tang 2. Buddhism, Taoism and the Anti-Buddhist Current 3. The Thoughts of Han Yu and Li Ao 4. The Thoughts of Liu Zongyuan and Liu Yuxi 5. Revolutionary Ideas and Progressive Ideologues Chapter 12 Economic Thoughts in the Tang Period 1. The Economic Thoughts of Liu Yan 2. The Economic Thoughts of Yang Yan Chapter 13 Scientific, Historiographic and Literary Ideas in the Sui and Tang Dynasties 1. Scientific Ideas 2. Historiographic Ideas 3. Literary Ideas PART III IDEOLOGY IN THE LATER MIDDLE AGES General Sketch of the Later Middle Ages Chapter 14 Philosophical and Religious Thoughts in the Song and Yuan Dynasties 1. Neo-Confucianism of the Cheng-Zhu School 2. Zhu Xi and Lu Jiuyuan 3. Zhang Zai and the Guan School 4. Utilitarian Ideas of Chen Liang and Ye Shi 5. Taoist Thoughts in Song and Yuan Chapter 15 Social Thoughts in the Song and Yuan Period 1. Social Thoughts of Li Gou and Deng Mu 2. Wang Anshi and His Ideas of Reform 3. Peasants' Revolutionary Ideas in Song and Yuan Chapter 16 Scientific, Historiographic and Literary Ideas in Song and Yuan 1. Scientific Ideas in Song and Yuan 2. Historiographic Ideas in Song and Yuan 3. Literary Ideas in Song and Yuan Chapter 17 Philosophical Thoughts in the Ming and Qing Dynasties 1. Wang Yangming and His School 2. The Philosophy of Wang Fuzhi 3. The Philosophy of Dai Zhen Chapter 18 Political and Social Thoughts in the Ming and Qing Dynasties 1. Huang Zongxi and Tang Zhen 2. Gu Yanwu, Yan Yuan and Li Gong 3. The High Tide of Han Learning in the Qing Period 4. Economic Thoughts in Ming and Qing 5. Peasants' Revolutionary Ideas in Late Ming Chapter 19 Scientific, Historiographic and Literary Ideas in Ming and Qing 1. Scientific Ideas and the Introduction of

<<中国思想发展史>>

Western Knowledge 2. Historiographic Ideas in Ming and Qing 3. Thoughts in the Literary Works of Ming and Qing
PART IV CHINESE IDEOLOGY IN MODERN TIMES Preliminary Remarks on Modern Society and Modern Ideology Chapter 20 Ideology in the Time of the Opium War and the Taiping Rebellion 1. Ideological Trends in the Time of the Opium War 2. Ideology of the Taiping Movement Chapter 21 Ideology in the 1870s and 1890s 1. Birth of the Early New Learning School 2. Guo Songtao and the New Learning School 3. Ideology of the Early New Learning School Chapter 22 Ideology of the Reform Movement of 1898 1. The Reform Movement and the Thought of Kang Youwei 2. The Thought of Tan Citong 3. The Thought of Liang Qichao 4. The Thought of Yan Fu Chapter 23 Thought at the Time of the 1911 Revolution 1. Democratic Revolutionary Ideology Before the Revolution 2. The Development of Sun Yat-sen's Thought 3. Schools of Thought and Ideological Struggles Following the 1911 Revolution 4. The New Culture Movement on the Eve of the May Fourth Movement Chapter 24 Modern Social, Economic, Scientific, Historiographic and Literary Thoughts 1. Modern Social and Economic Thoughts 2. Modern Scientific Thoughts 3. Modern Historiographic Thoughts 4. Modern Literary Thoughts
The Idea of Natural Rights in China: A Historical Perspective
Chronological Table of Chinese Dynasties
Selected Bibliography
Notes
Index

章节摘录

Chapter 2 IDEOLOGY IN THE WARRING STATES PERIOD (I) 1 . IDEOLOGY OF THE EARLY MOHIST
The great social upheaval taking place during the transitional period from the Spring and Autumn Period to the Warring States Period (6th-5th century B . C .) brought about a great change in class relationship . Schools and doctrines representing interests of different classes , strata and groups all swarmed to the forefront . The rising landlord class,

in order to consolidate its rule , professed itself the representative of all the people , but it never did nor could represent the interests of the labourers . In the time of the Warring States , the schools that reflected the interests of the labouring people were the Mohist School founded by Mo Zi , the school of Yang Zhu and the Agricultural (or Physioerat) School headed by Xu Xing . Owing to the differences in the classes , strata and groups they represented , these schools differed from one another in their theories as well as in their practices . Roughly speaking , the Mohist School was the ideological representative of the small craftsmen , the school of Yang Zhu was that of the small land proprietors and the Agricultural School was that of the poor peasants .

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