

<<高考试题超级解读英语>>

图书基本信息

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内容概要

考纲链接：通览试题考点，回扣考纲要求；名师解题：理清解题思路，点拨规律方法；考卷析误：透析卷面错误，分析失误原因；考情预测：总结考查规律，预测考查方向；考脉追踪：跟踪考点脉络，备考有的放矢。

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章节摘录

The latest research suggests that the key factor separating geniuses from the merely accomplished is not I. Q. , a generally bad predictor of success. Instead, it's purposeful practice. Top performers spend more hours practising their craft. If you wanted to picture how a typical genius might develop, you'd take a girl who possessed a slightly above average language ability. It wouldn't have to be a big talent, just enough so that she might gain some sense of distinction. Then you would want her to meet, say, a novelist, who coincidentally shared some similar qualities. Maybe the writer was from the same town, had the same family background, or shared the same birthday. This contact would give the girl a vision of her future self. It would give her some idea of a fascinating circle who might some-day join. It would also help if one of her parents died when she was 12, giving her a strong sense of insecurity and fuelling a desperate need for success. Armed with this ambition, she would read novels and life stories of writers without end. This would give her a primary knowledge of her field. She'd be able to see new writing in deeper ways and quickly understand its inner workings. Then she would practise writing. Her practice would be slow, painstaking and error-focused. By practising in this way, she delays the automatizing process. Her mind wants to turn conscious, newly learned skills into unconscious, automatically performed skills. By practising slowly, by breaking skills down into tiny parts and repeating, she forces the brain to internalize a better pattern of performance. Then she would find an adviser who would provide a constant stream of feedback, viewing her performance from the outside, correcting the smallest errors, pushing her to take on tougher challenges. By now she is redoing problems—how do I get characters into a room——dozens and dozens of times. She is establishing habits of thought she can call upon in order to understand or solve future problems. The primary quality our young writer possesses is not some mysterious genius. It's the ability to develop a purposeful, laborious and boring practice routine; the latest research takes some of the magic out of great achievement. But it underlines a fact that is often neglected. Public discussion is affected by genetics and what we're "hard-wired" to do. And it's true that genes play a role in our capabilities. But the brain is also very plastic. We construct ourselves through behaviour.

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