

<<英语阅读与写作教程（第2册）>>

图书基本信息

书名：<<英语阅读与写作教程（第2册）>>

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内容概要

《英语阅读与写作教程（第2册）》以“主题”为线索进行编排，含阅读篇、写作篇和拓展篇三个板块，每一板块既相互独立，又前后呼应，相辅相成；通过“读写结合、以读促写”，使学习者有内容可写、有范文可依，实现语言输入与输出的有机结合；作业设计主要采用“团队探究”的模式，重点设计以“小组”为单位的课外阅读、赏析和写作作业，培养学生积极主动的探索能力和团队合作精神。

同时根据不同的教学内容和任务，制定详细的评价指标，指导学生学习活动的全过程，增强其自我监控能力。

《英语阅读与写作教程（第2册）》可作为高等学校英语专业本科一、二年级阅读与写作的教程使用。

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章节摘录

Rabi laughs when I ask the question. 66How I became a teacher ?

" Rabi always knew she wanted to be a scientist , but it wasn't until she borrowed her collegeroommate's education textbooks and read them cover-to-cover that she realized shewanted to become an educator. After getting her Bachelor's Degree in Astronomyand Cognitive Science from Swarthmore College , she used the resources of the NewYork City Teaching Fellows Program to earn her Master's degree in Science Educa-tion from Pace University and officially become an educator. She.currently holds aNew York State Permanent Certificate to teach Earth Science and General Science insecondary schools (grades 7 - 12) . "I love everything about being in a classroom with a bunch of kids , " she says."It's kind of like being on stage-you have a plan , and you're a performer-but it'salso intimate and spontaneous. I love the process of getting to know my students , coming to admire and appreciate them , and watching them start to embrace scienceas sometkung enjoyable , useful , - and even empowering. It's the most flat-out fun I'veever had , on a day-to-day basis , at any job ever in my life. "

编辑推荐

《英语阅读与写作教程（第2册）》注重读写技能训练和思维能力、创新能力的培养，拓宽人文学科知识和科技知识，提高人文素养，培养学习者自我监控能力和团队合作精神，读写结合，以读促写，实现语言输入与输出的有机结合。

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